

One Experience, Seven Disciplines: Health Profession Students Learn From Each Other

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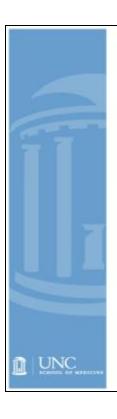


Interprofessional, collaborative practice "occurs when multiple health workers and students from different professional backgrounds provide comprehensive health services by working with patients, their families, carers (caregivers), and communities to deliver the highest quality of care across settings."

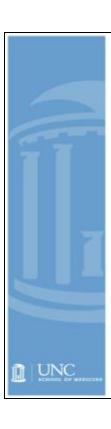
There may not have been many opportunities for interprofessional education during your time as a student. This is now changing. In 2009, six national education associations of schools of the health professions formed a collaborative to promote interprofessional learning experiences in order to prepare future health professionals for enhanced team-based care of patients and improved population health outcomes.

This Interprofessional Education Collaborative (IPEC) has established competencies for interprofessional education and practice. This effort has been supported by the DHHS Agency for Healthcare Research and Quality (AHRQ), and the Department of Defenses military health system where TeamSTEPPS, an evidence-based team training implementation tooklit was developed to enhance teamwork communication and skills.

Team members develop practice strategies that provide an integrative and cohesive approach to patient-centered care.



Share with you UNC – Chapel
Hill's humanities-based IPE
experiences for health
profession students to improve
their observation skills,
knowledge of health care of
vulnerable patients and each
other.



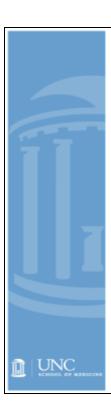
- Allied Health
 - » Occupational Therapy
 - » Physical Therapy
 - » Speech
 - » Dental (Dentistry and Dental Hygiene)
- Medicine
- Nursing
- Pharmacy
- Nutrition/Public Health
- Social Work

Collaborative Learning



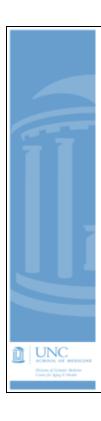
- Hot Topics, Arts, and Games
- IPE Geriatric Case-based Learning
- Flipping Cancer





Hot Topics Agenda

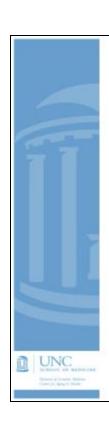
- ACA lecture with students from all disciplines
- 2. Art Experience at museum
- 3. Game
- 4. Debrief



Free Useful Classroom Tool

Caring with Compassion by Medical School, University of Michigan

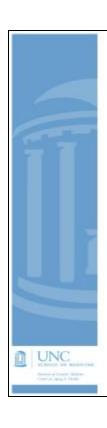
- » https://caringwithcompassion.org/
- Free CME's
- The Caring Book free printable pdf of the Caring with Compassion curriculum
- Care Consequences Game an interactive, engaging activity to promote learning about at risk populations



Hot Topics, Arts and Games



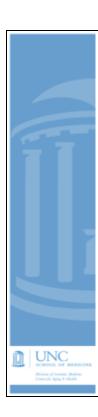
IPE Pre Professional Lecture on the ACA



Ackland Art Museum

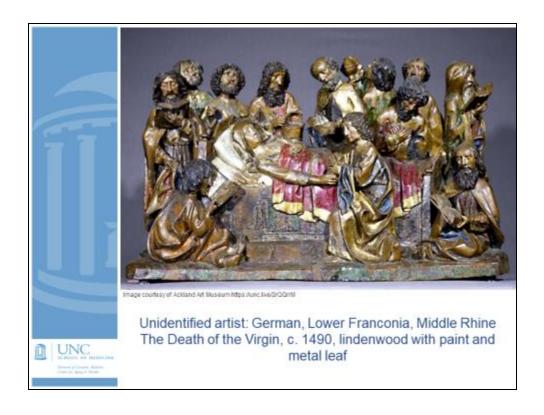


IPE Pre Professional Art Experience

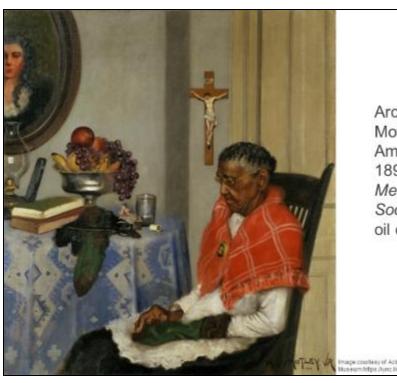


Prompts

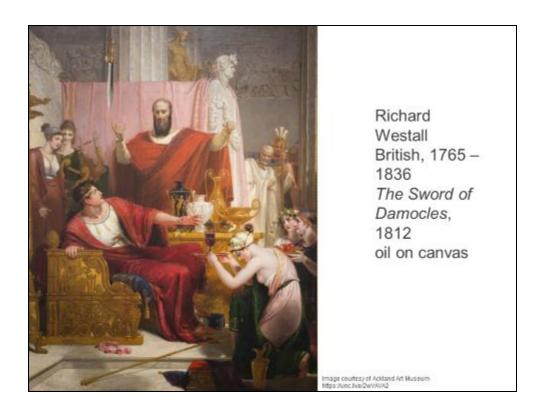
- "Find a piece of art you would give to your grandmother."
- "Find a piece of art you would share with a friend who was depressed."
- "Find a piece of art that speaks to your professional practice area."



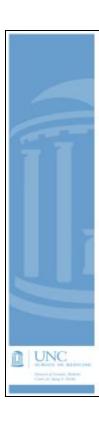
Students joked together as they recast this image into an interprofessional grand rounds. Notice the med student on the far right looking information up



Archibald J. Motley Jr. American, 1891-1981 Mending Socks, 1924 oil on canvas



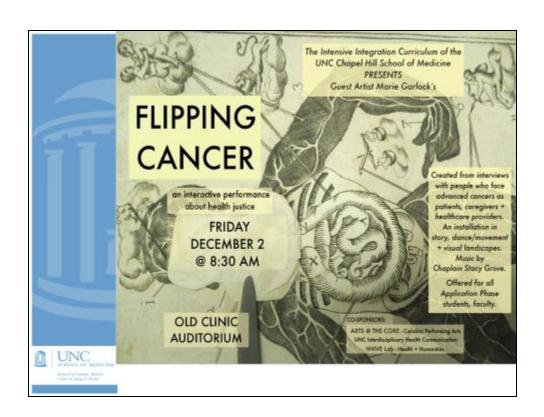
Public health student was distressed that the main figure was ignoring all of the people. Medical student thought this was appropriate because she saw the sword as an indicator of life threatening disease that must be paid attention too.

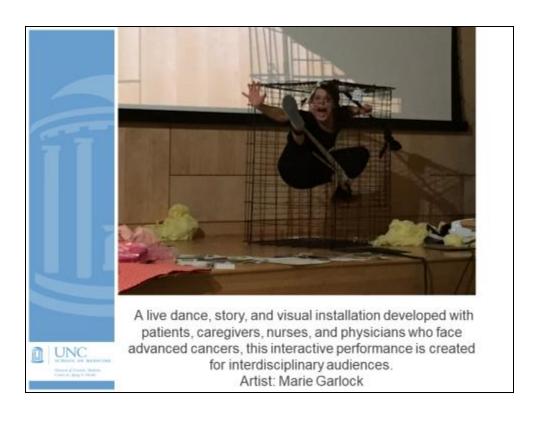


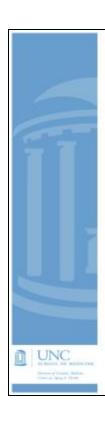
Suggestions

- Neutral observers gain new insights on team process
- Leveling the playing field through art helped to debunk assumptions about each discipline
- Universal prompts were helpful
- Don't try to do too many different activities
- Some students will not take it as seriously as they should
- Bringing "other" students into an established discipline-specific group
- Alert the press





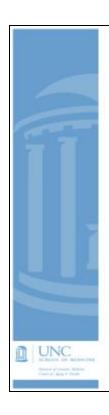




IPE Geriatric Case-based Learning

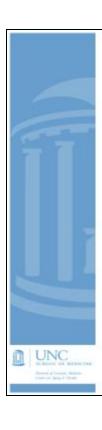


Students brainstorm care plans for 3 geriatrics cases



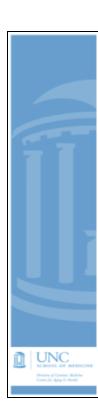


Faculty from 10 disciplines model the team approach to care



Student Reactions

- I was surprised by the overlap and "connectedness" of recommendations.
- For example: "How many things could be solved by a "trickle down" effect. "I can't tell you how many arrows I drew.
- Diet change lose weight less pressure on arthritic knee less pain less pain less pain killers better sleep less depression *HOW COOL IS THAT*



Major Learning Point

"The Dental Hygienist started diving into nutrition topics and I first felt like she was stepping on my toes! However, she then framed her ideas in a completely dentistryfocused manner. I was shocked that she was actually just assessing the same things that I was in the case study. I never would have thoughts there would be so much overlap."

