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Wave IV College Characteristics Data Documentation



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Introduction

At Wave IV of the Add Health survey, respondents were asked if they had received a bachelor's degree. Respondents who answered in the affirmative were then asked to report the institution from which they received this degree. Using the Integrated Postsecondary Education Data System (IPEDS) code assigned to each school, contextual data on the institution were matched to the Add Health respondents using the IPEDS database. Data from IPEDS were matched to the year in which the respondent graduated, however information was not available through IPEDS for some variables for all years. See the appendix for information on how this form of missingness was handled. For more information on the IPEDS data system, see <https://nces.ed.gov/ipeds/>

While many of the variables in the current dataset are also available at Wave III (See "Wave III Education Data: Postsecondary Contextual Component Codebook" (Riegel-Crumb et al. 2008)), the way in which respondents were asked to self-report college or university attendance was different between the two waves, and interpretation of these contextual data is slightly different as a result. At Wave III, respondents were asked to report if they were *currently enrolled* in a college or university, and information on the institution in which they were currently enrolled was collected. Information on institutions was collected regardless of the degree that the respondent was currently seeking. At Wave IV, respondents were asked to report the name of the college or university from which they *received a degree*, and this question was only asked if respondents reported receiving a bachelor's degree.

Data

This is a degree-level file, with some respondents reporting more than one bachelor's degree. Reports of multiple bachelor's degrees are low however, with only 109 respondents reporting two or more.

College-level data were linked to each degree based on the institution from which the respondent reported receiving each degree. The variable I4DENUM indicates to which degree the data apply. Only students for whom Add Health collected a valid IPEDS code are included in this data file. In the interest of protecting respondents' identities, many variables were re-coded into a categorical rather than a continuous distribution. The list of available variables is below:

Year of degree completion	H4ED4
Degree number	I4DENUM
Sector of institution	I4DSC1
Affiliation of institution	I4DSC2
Historically Black college or university	I4DSC3
Carnegie classification of institution	I4DSC4
Typical room charge for academic year	I4FIN1
Typical board charge for academic year	I4FIN2
Published in-state tuition and fees	I4FIN3
Published out-of-state tuition and fees	I4FIN4
SAT critical reading 25 th percentile score	I4SPF1
SAT critical reading 75 th percentile score	I4SPF2
SAT math 25 th percentile score	I4SPF3
SAT math 75 th percentile score	I4SPF4
SAT writing 25 th percentile score	I4SPF5
SAT writing 75 th percentile score	I4SPF6
Cohort full-time first-time (FTFT) degree seeking undergrads	I4DEM01
% Black, non-Hispanic	I4DEM02
% Hispanic	I4DEM03
% Asian/Pacific Islander	I4DEM04
% American Indian/Alaska Native	I4DEM05
% receiving any financial aid	I4DEM06
% receiving federal grant aid	I4DEM07
% receiving state/local grant aid	I4DEM08
% receiving institutional grant aid	I4DEM09
% receiving student loan aid	I4DEM10
Full-time first-time (FTFT) degree seeking applicants – Men	I4DEM11
Full-time first-time (FTFT) degree seeking applicants – Women	I4DEM12
Full-time first-time (FTFT) degree seeking Men admitted	I4DEM13
Full-time first-time (FTFT) degree seeking Women admitted	I4DEM14
Institution has an ROTC program	I4PRG1
Institution has a teacher certificate program	I4PRG2
Institution has remedial services	I4SVC1
Institution has academic/career counseling	I4SVC2
Institution has employment services for students	I4SVC3

Institution has placement services for completers.....	I4SVC4
Institution has on-campus daycare for students' children	I4SVC5
Institution provides on-campus housing	I4SVC6
Institution provides board or meal plan	I4SVC7

Missing codes

The final digit of the missing codes indicates the reason for which they are missing. Missing codes that end in 2 (Ex. 92, 9992) denote that information for that variable was not available for that respondent's college or university within the IPEDS dataset. Missing codes that end in 7 (Ex. 97, 9997) denote that the respondent did not have a bachelor's degree by the time of the Wave IV interview. Missing codes that end in 8 (Ex. 98, 9998) denote respondents that had bachelor's degrees, but for which IPEDS codes were not available.