

Parental Experiences of Early Childhood Transitions: One Family's Story

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Aims

- To explore parental experiences of the transition from IFSP to IEP in NC
- To identify key ways OT can support families during this transition

Methods

- Design: Qualitative descriptive
- Data Collection: Narrative interviews¹, semi- structured interviews and document review
- Data Analysis: Thematic Narrative analysis²

Participants

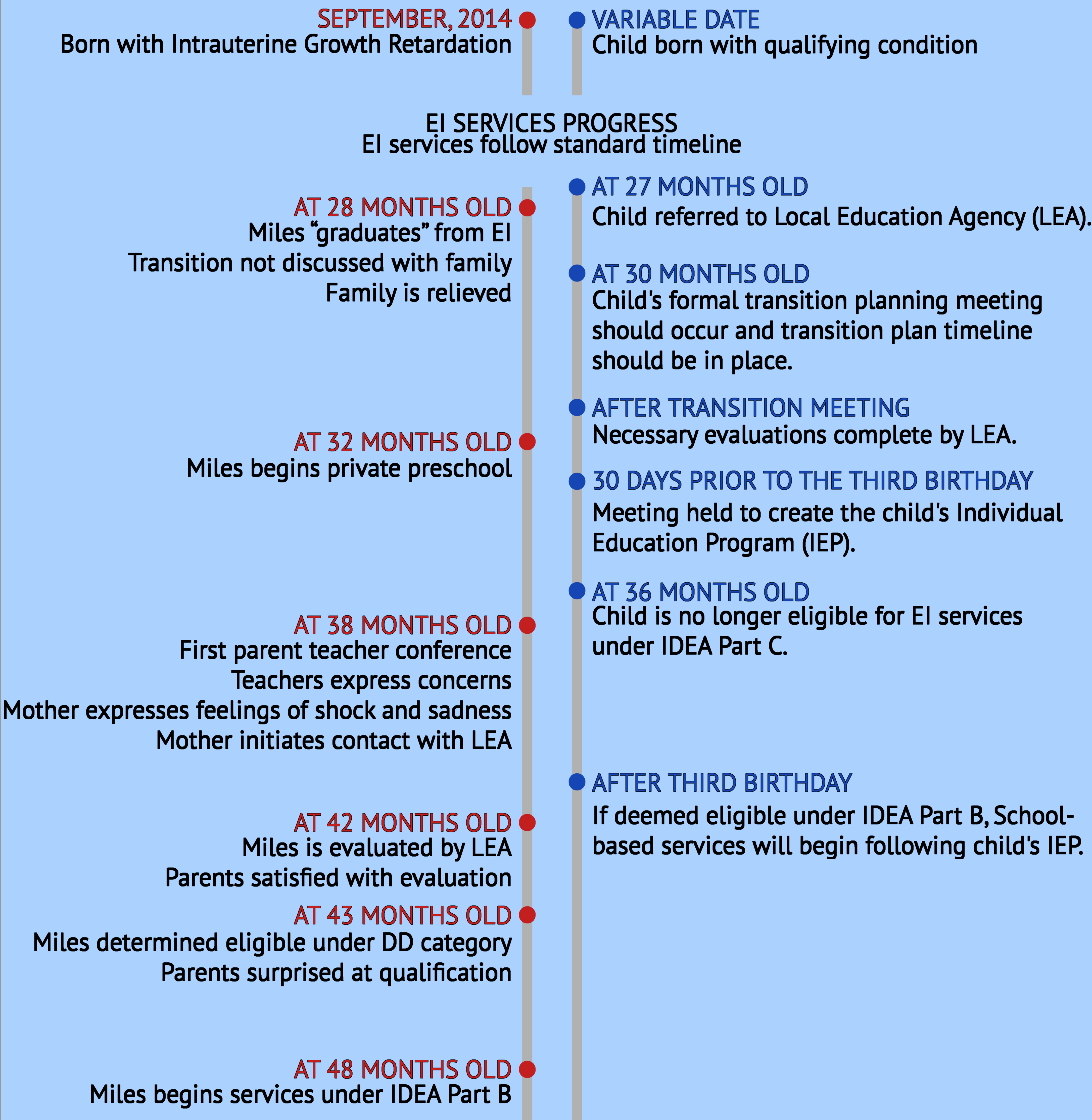
Name:	Role in Project:	Profession:
Miles	Focus Family: Child	-----
Lauren	Focus Family: Mother	Family Physician
Brandon	Focus Family: Father	Dietitian
Jen	Key Informant	Infant Toddler & Family Specialist
Mary	Key Informant	Occupational Therapist

References

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EARLY INTERVENTION TIMELINE

MILES' TIMELINE VS. IDEAL TIMELINE



Discussion

- Despite challenges, Miles' parents were still generally satisfied with the services he received^{3,4}
- Application of the BMD to early childhood transitions enables improved communication and improves transition experiences^{5,6}

Implications

- OTs are uniquely equipped to recognize demands of changing contexts over time⁵
- Consistent communication and direction to available resources is key^{6,7}
- Further research needed to fill gaps in diversity that exist within the literature

Bioecological Model of Development⁴

Adapted by S. Kingsbury, 2019

