

References

- Anderson, K. (1999). When it comes to classroom acoustics, what's appropriate? *Volta Voices*, 6, 16-17.
- Davis, J. M., Elfenbein, J., Schum, R., & Bentler, R. A. (1986). Effects of mild and moderate hearing impairments on language, educational, and psychosocial behavior of children. *J Speech Hear Disord*, 51(1), 53-62. doi: 10.1044/jshd.5101.53
- Cincinnati Children's Hospital (2012a). LEGEND: Evidence Appraisal of a Single Study, Expert Opinion. Retrieved from <https://www.cincinnatichildrens.org/research/divisions/j/anderson-center/evidence-based-care/legend>
- Cincinnati Children's Hospital (2012b). LEGEND: Evidence Appraisal of a Single Study, Randomized Control Trial (RCT) or Controlled Clinical Trial (CCT). Retrieved from <https://www.cincinnatichildrens.org/research/divisions/j/anderson-center/evidence-based-care/legend>
- Flexer, C. (1995). Classroom management of children with minimal hearing loss. *Hearing J*, 48(9), 10-58.
- Goldberg, L. R., & Richburg, C. M. (2004). Minimal hearing impairment: Major myths with more than minimal implications. *Commun Dis Q*, 25(3), 152-160. doi: 10.1177/15257401040250030601
- Holstrum, W. J., Biernath, K., McKay, S., & Ross, D. S. (2009). Mild and unilateral hearing loss: Implications for early intervention. *Infants & Young Children*, 22(3), 177-187. doi: 10.1097/01.IYC.0000357455.38816.b8

- Idstad, M., & Engdahl, B. (2019). Childhood sensorineural hearing loss and educational attainment in adulthood: Results from the HUNT study. *Ear Hear*, 40(6), 1359-1367. doi: 10.1097/AUD.0000000000000716
- Kaderavek, J. N., & Pakulski, L. A. (2002). Minimal hearing loss is not minimal. *TEACH Except Child*, 34(6), 14-18.
- le Clercq, C. M. P., Labuschagne, L. J. E., Franken, M. J. P., Baatenburg de Jong, R. J., Luijk, M. P. C. M., Jansen, P. W., & van der Schroeff, M. P. (2019). Association of slight to mild hearing loss with behavioral problems and school performance in children. *JAMA Otolaryngol*. doi: 10.1001/jamaoto.2019.3585
- Moore, D. R., Zobay, O., & Ferguson, M. A. (2019). Minimal and mild hearing loss in children: Association with auditory perception, cognition, and communication problems. *Ear Hear*. doi: 10.1097/AUD.0000000000000802
- Niskar, A. S., Kieszak, S. M., Holmes, A., Esteban, E., Rubin, C., & Brody, D. J. (1998). Prevalence of hearing loss among children 6 to 19 years of age: The Third National Health and Nutrition Examination Survey. *JAMA*, 279(14), 1071-1075. doi: 10.1001/jama.279.14.1071
- Pakulski, L. A., & Kaderavek, J. N. (2002). Children with minimal hearing loss: Interventions in the classroom. *Interv Sch Clin*, 38(2), 96–103. doi: 10.1177/10534512020380020501
- Schlauch, R. S., & Carney, E. (2012). The challenge of detecting minimal hearing loss in audiometric surveys. *Am J Audiol*, 21(1), 106-199. doi: 10.1044/1059-0889(2012/11-0012)

Tharpe, A M, & Bess, F. H. (1991). Identification and management of children with minimal hearing loss. *Int J Pediatr Otorhinolaryngol*, 21(1), 41–50. doi: 10.1016/0165-5876(91)90058-j