## **Separation of Identity Among Group Cyclists**

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Background	Findings	Discussion
<ul> <li>Interest in how membership in cycling groups impacts identity</li> <li>Informed by existing bodies of literature on serious leisure occupations and communities of practice</li> </ul>	SEPARATION No overlage!	<ul> <li>Community of practice literature fit best</li> <li>There is a separation of identity</li> <li>Participants did not express perceptions of superiority</li> </ul>
<ul> <li>No research directly connected to cycling groups</li> </ul>		OS/OT Implications
Research Aim	OUTSIDE () IN DOING )- IN	<ul> <li>For some group performance occupations, there is an antire identity within the doing that is</li> </ul>
To investigate how participation in a cycling subgroup influences one's identity, particularly around perceptions of superiority	L'ULIVKE L'	<ul> <li>is an entire identity within the doing that is separate from one's outside identity</li> <li>Because of the degree of separation, losing the ability to participate in these occupations can be like losing a whole world</li> </ul>
Methods	ENTS GROUP BIKE RIDES	<ul> <li>Therapists should be conscious of the unique loss</li> </ul>
Data collection: focus group		References
<ul> <li>Participants: Andy Lull, Ivan Spronk, Lorilynn Spronk</li> <li>Data analysis: thematic analysis</li> </ul>	<b>UNC</b> SCHOOL OF MEDICINE	Wenger, E. (1998). Communities of practice: Learning, meaning, and identity. Cambridge university press.