Familiarity Breeds Collaboration: An Instructional Technologist & Library Liaison Join Forces to Support E-Learning

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Partnership forged while supporting faculty engaged in e-learning

- Relationship has developed over time and during changes in
  - our roles
  - our parent organizations
  - the technology landscape
Current roles

• Library Liaison
  Allied Health Sciences
  • Students, admins, faculty, staff
  • Teaching, consultation
  • Discovery of and advocacy for user needs vis-à-vis library

• Instructional Technologist
  • Campus-wide: faculty and instructional staff
  • Consultation, many instructional technologies
Roles upon meeting

- **Distance Learning Specialist**
  - Campus-wide:
  - Libraries
  - Distance Education Programs: admins, faculty, staff, students
  - DE Policy Steering Committee

- **Blackboard Administrator**
  - Campus-wide: faculty, students, staff
  - Blackboard support
Familiar but not near!
Interactions

- Library resource integration into LMS
- Technology pilots & evaluation
- Interest group meetings
- Infrequent email and phone exchanges
Changing technologies

Blackboard

Voicethread

What's a VoiceThread?
Phone commenting
Video doodlin'

Group conversations around images, docs, and videos.

Sakai

Second Life

Illuminate live!
Changing technologies

- Blackboard (learning/course management system)
- Clickers (response systems)
- Second Life (virtual worlds)
- VoiceThread (narrated slideshows)
- Sakai (learning/course management system)
- Elluminate (web conferencing)
Advantages

• Provides continuity during organizational change
• Simplifies support for clients
• Keeps information to clients current
• Local trends translate to larger campus group
What makes it work?

- Familiarity and receptivity
- Comfort in not knowing “everything” when seeking and providing information
- Valuing local concerns as contributions to broader campus community
- Direct communication, not holding strictly to organizational hierarchies