

IAT INFOBITS

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About INFOBITS

Infobits is an electronic service of the Institute for Academic Technology's Information Resources Group. Each month we monitor and select from a number of information technology and instruction technology sources that come to our attention and provide brief notes for electronic dissemination to educators.

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FIRST NATIONAL POETRY MONTH ON THE WEB

The Academy of American Poets was founded in 1934 to support American poets at all stages of their careers and to foster the appreciation of contemporary American poetry. This April, the Academy and U.S. Poet Laureate Robert Hass initiated the first annual National Poetry Month in the United States. The Academy also joined forces with Book Stacks to celebrate National Poetry Month on the Web.

For poems, events, readings, and other links associated with this celebration, connect to <http://www.poetry.books.com/>

For more information on the Academy of American Poets, connect to <http://www.tmn.com/Artswire/poets/page.html>

In honor of the celebration, *The Atlantic Monthly* initiated the Atlantic Monthly's Poetry Pages, a new multimedia feature devoted to poets and poetry, both classic and contemporary. The site will include new readings by poets featured in each issue of the magazine, as well as poetry and essays from The Atlantic's archive. The site is located at <http://www.theatlantic.com/atlantic/atlweb/poetry/poetpage.htm>

For more links to poetry sites, poetry readings online, and poetry competitions, see the Homeland Poets Society Web page at <http://www.science.wayne.edu/%7Etabannon/hps/>

LET'S GET PHILOSOPHICAL

Aesthetics On-Line, the American Society for Aesthetics' Web site, includes links to art resources for aesthetics teachers as well as links to many philosophy- and arts-related resources on the Web. Connect to the site at <http://www.indiana.edu/~asanl/>

For more links to philosophy topics, see "Religion and Philosophy Resources on the Internet," an annotated list of links compiled by Sara A. Memmott and David Suiter, librarians at Boston University. The list is at <http://web.bu.edu/LIBRARY/Religion/contents.html>

THE FUTURE OF JOURNALISM

In her article, "A Tour of Our Uncertain Future," (*Columbia Journalism Review*, March/April 1996 issue, pp. 19-26), Katherine Fulton seeks answers to many of the questions facing the field of journalism: "Won't there always be a market for journalism?" "Can technology help solve some of journalism's problems?" "What can journalists do to avoid being left behind?" The entire article, including links to many Web resources, is available on the Web at <http://www.cjr.org/kfulton/journow1.html>

In the same issue, Todd Oppenheimer's article, "Virtual Reality Check," (pp. 27-29) cautions that "we creators of new media talk frequently about how it will change the fundamental rules of the game, and there is some truth in this prediction. But any sea change is happening more slowly and arduously than many would have you believe." His article is available on the Web at <http://www.cjr.org/oppenheimer/check1.html>

The *Columbia Journalism Review* is published bimonthly by CJR, 700 Journalism Building, Columbia University, New York, NY 10027 USA; tel: 212-854-1881; fax: 212-854-8580; email: cjr@columbia.edu; Web: <http://www.cjr.org/> Subscriptions are available from Columbia Journalism Review, P. O. BOX 1943, Marion, OH 43306-2043 USA for \$25.95/year (U.S.), \$29.95/year (non-U.S.)

ENTREPRENEURIAL LEADERSHIP CLEARINGHOUSE

The ERIC Clearinghouse for Community Colleges (ERIC/CC) has a new adjunct clearinghouse, the Center for Entrepreneurial Leadership Clearinghouse on Entrepreneurship Education (CELCEE). CELCEE will collect and disseminate, through the ERIC database service, curriculum guides, training materials, project reports, evaluations, analysis papers, and other documents related to entrepreneurship education. They will also maintain a local file which will include articles from general interest magazines, conference agendas, bibliographies, newsletters, and other materials not usually collected in ERIC. These materials will be available on their Web site at <http://www.celcee.edu/>

For more information about CELCEE: tel: 800-293-0298, email: celcee@ucla.edu

For more information about ERIC/CC write to: ERIC Clearinghouse for Community Colleges, University of California, Los Angeles, 3051 Moore Hall, Box 951521, Los Angeles, CA 90095-1521 USA; tel: 800-832-8256 or 310-825-3931; fax: 310-206-8095; email: ericcc@ucla.edu; Web: <http://www.gseis.ucla.edu/ERIC/eric.html>

ERIC is the Educational Resources Information Center, a national information system designed to provide users with ready access to an extensive body of education-related literature. Established in 1966, ERIC is supported by the U.S. Department of Education, Office of Educational Improvement. The ERIC database, the world's largest source of education information, contains more than 800,000 abstracts of documents and journal articles on education research and practice. For more information about ERIC and searching the ERIC database, go to the AskERIC Web site at <http://ericir.syr.edu/>

TIPS FOR GLOBAL PRESENTATIONS

As we create truly worldwide Web sites and the audience for our distance education programs grows beyond national boundaries, it becomes crucial that we sharpen our global communication skills. In "Think Globally, Present Locally," LaTresa Pearson (*Presentations*, vol. 10, no. 4, April 1996, pp. 20-22, 24, 26-27, 68) gives tips to Americans on how to create or adapt presentation materials for clients in other countries. Although the article is aimed at helping the business sector become more sensitive to cultural differences, many of her suggestions could also be incorporated in designing Web sites intended for global audiences, in creating multimedia classroom presentations for students from other countries, or in preparing visual aids for international conference presentations.

Presentations: Technology and Techniques for Effective Communication [ISSN 1041-9780] is published monthly by Lakewood Publications, 50 S. Ninth St., Minneapolis, MN 55402 USA; tel: 800-328-4329. Subscriptions are \$24.95/year (U.S.); \$60/year (non-U.S./surface mail); \$110/year (non-U.S./airmail).

TWO ONLINE UK PUBLICATIONS FOR INFORMATION PROFESSIONALS

Ariadne is a bimonthly print and Web magazine of Internet issues for librarians and information specialists published by the library of the University of Abertay Dundee and the UK Office for Library and Information Networking (UKOLN). The publication's mission is to describe and evaluate sources and services available on the Internet of potential use to librarians and information professionals. The latest online issue (March 22, 1996) features an article by John MacColl on why E-print archives are the key to paperless journals. Other articles include: an overview of how many public libraries possess Internet connectivity and how these libraries are using this resource, by Sarah Ormes; "The Legal Issues Associated with Electronic Copyright Management Systems," by Charles Oppenheim; and a look at electronic publishing from a writer's perspective, by John Burnside.

The print version of *Ariadne* is available as a free publication to higher education institutions within the UK. Others can subscribe at a cost of 12 pounds/6 issues by sending email to: ariadne@abertay-dundee.ac.uk

The free Web version is located at <http://ukoln.bath.ac.uk/ariadne/>

Information Research: An Electronic Journal, is published three times a year by the Department of Information Studies, University of Sheffield. Articles in the current issue (March 1996) include: "Investigating the Management Information Needs of Academic Heads of Department: A Critical Success Factors Approach," by Francis Greene and Brendan Loughridge; and "Total Quality Management, British Standard Accreditation, Investors in People and Academic Libraries," by V. Mistry and Bob Usherwood. Current and back issues of *Information Research* are available at <http://www.shef.ac.uk/uni/academic/I-M/is/lecturer/ircont.html>

EARTH SYSTEMS SCIENCE RESOURCE CENTER

Wadsworth Publishing Company's Web site, Earth Systems Science Resource Center, provides teachers with links to earth science servers and exercises, online field trips, and government agencies and environmental organizations involved in the earth sciences. Topical links are also provided in the following categories: lithosphere, hydrosphere, oceans, atmosphere-meteorology, planetary science, and GIS/remote sensing. The center is located at <http://www.wadsworth.com/earthnet.html>

1996 PULITZER PRIZES

The 80th annual Pulitzer Prizes in Journalism, Letters, Drama, and Music, awarded on the recommendation of the Pulitzer Prize Board, were announced on April 9, 1996, by President George Rupp of Columbia University. Exhibits of the winners' works will be available on the World Wide Web at <http://www.pulitzer.org/>. Examples are currently available for the cartoon and photography categories; the entire set of winning exhibits will be available by June 1996. The exhibits for the 1995 winners are already online, with plans in the works to add the exhibits for earlier years.

The Pulitzer Prize Web pages were created by the Columbia University Center for New Media. "The Center for New Media is a working laboratory for developing new forms of storytelling and multimedia products. The focus is on innovation in content and education. One of the intents is to lead the transformation of newsrooms into multimedia content centers. Columbia University is rebuilding and re-engineering its Journalism Building to accommodate the Center. When completed, it will serve as a model for the newsroom of the future, as well as the electronic library and school of the future, all under one roof. " For more information on the Center, connect to <http://www.cnm.columbia.edu/> or send email to info@cnm.columbia.edu

NEW AND REVISED DOCUMENTS FROM IAT LIBRARY

"Criteria for Selecting Educational Delivery Methods: Samples from the Literature" is a bibliography of books and articles on selecting a medium for delivering instruction. Included are case histories, reports of research, surveys of

trends, and literature on learning theories and cognition studies. The document is available on the Web at <http://www.unc.edu/cit/guides/irg-13.html>.

As part of a workshop conducted at the IAT for molecular biology faculty, we have a new resource guide, "Biology on the Internet: Selected Sites." The document contains links to biological sciences journals on the Internet, government resources in biological sciences, and sites covering biotechnology, cell biology, entomology, and genetic research. The publication is available on the Web at <http://www.unc.edu/cit/guides/irg-14.html>.

"New Routes to Learning Productivity: Readings and Resources" is a resource guide created to accompany the IAT's May 9, 1996 satellite broadcast, "Mapping the Future: New Routes to Learning Productivity." The document includes links to projects and institutions featured in the broadcast and a featured speakers bibliography. The publication is available on the Web at <http://www.unc.edu/cit/guides/irg-33.html>.

For more information on the May broadcast, connect to <http://www.iat.unc.edu/events/may96.html>.

"Learning Over the Internet: Courses, Curricula, Programs, Syllabi, etc." is a greatly revised and enlarged edition of a publication formerly titled "Courses Taught Using the Internet." This edition includes links to virtual colleges, universities, and degree programs; catalogs and directories of online courses and programs; syllabi and other curriculum materials; samples of online classes; and consortia, associations, and related professional organizations that are concerned with using the Internet for delivering higher education. The publication is located on the Web at <http://www.unc.edu/cit/guides/irg-38.html>

"Technology and Higher Education Statistics, Surveys, and Reports" was revised this month because links to reports on the Web site for the now-defunct U.S. Congress Office of Technology Assessment (OTA) were no longer valid. The Woodrow Wilson School of Public and International Affairs at Princeton University (<http://www.wws.princeton.edu/>) is in the process of making all the OTA publications available on their Web site, and their Webmaster was kind enough to expedite putting the publications cited in the IAT's document up on their site. The publication is available on the Web at <http://www.unc.edu/cit/guides/irg-39.html>.

"Java/HotJava Web Resources" (<http://www.unc.edu/cit/guides/irg-42.html>) was updated to include new links to Java articles and books.

"Lotus Notes Information on the Web" (<http://www.unc.edu/cit/guides/irg-45.html>) was updated to include a list of Lotus Notes books published in 1996. The list was compiled by Ed Pinheiro, IBM Higher Education IT Architect (email: ejp@vnet.ibm.com) and is available only on the IAT's Web site.

For a complete list, arranged by subject, of all IAT Library publications, see "Librarian's Links" at <http://www.unc.edu/cit/guides/subjects.html>

URL: <http://www.unc.edu/cit/infobits/bitapr96.html>

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