

CITations

August 21, 2009

No. 246

CITations is a report featuring information technology-related news of interest to UNC-Chapel Hill faculty members, graduate instructors and the staff who support them. *CITations*, published twice a month, is an electronic service of the [ITS Teaching and Learning](#) division.

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"MYUNC" -- NEW UNC PORTAL

The MyUNC portal is a gateway for students, staff and faculty for the delivery of transactional, online services and enterprise applications. The portal replaces an old portal with the same name (the old MyUNC portal was decommissioned on March 13, 2009). The old portal was created in 2002 and had limited functionality. The new MyUNC portal is constructed on a solid foundation on which to build-out the University's long-term portal services.

For members of the UNC-Chapel Hill community, the MyUNC portal offers a high-quality user experience by providing an intuitive online interface, single-sign-on capability, and the efficient delivery of University services, resources, and communications.

To access MyUNC, go to <http://my.unc.edu/>.

For more about the portal project, see <http://connectcarolina.unc.edu/news/erp-news/new-unc-portal-now-called-myunc.html>.

LOCATING OPEN SEATS IN ITS STUDENT COMPUTER LABS

Your students now have three ways to find out which ITS computer labs have available seating.

In person:

They can view digital signage in the Undergraduate Library Computer Lab.

On the Web:

The ITS Computer Labs website homepage has a real-time table of open lab seats at <http://its.unc.edu/TeachingAndLearning/computerLabs/index.htm>.

On their smart phones:

They can go to <http://m.unc.edu> and select the ITS Labs link.

-- ITS Computer Labs

tel: 962-8350

email: labs@unc.edu

CDLA TALK AND TOUR

Kirill Fesenko, Director, Carolina Digital Library and Archives (CDLA), will present "Shaping the Library's Digital Presence through Librarian-Scholar Collaboration." The talk is an overview of the CDLA program and services and the challenges and opportunities created by the librarian-scholar collaboration working to define the future of the digital collection and services.

When: 2:15 p.m., Wednesday, September 2, 2009

Where: Pleasants Family Assembly Room, Wilson Library

A tour of the CDLA will be offered at 1:30 p.m. If you plan to attend the tour, please register for the event at <http://tinyurl.com/cdla-unc-edu> and indicate when you register that you will attend the tour.

The event is co-sponsored by ITS Teaching and Learning, the Center for Faculty Excellence, and the UNC Scholarly Communication Working Group. All faculty, staff, and students are invited to attend this talk.

SEPTEMBER IAIG MEETING

The program for the September Instructional Applications Interest Group (IAIG) will be an open discussion. As we start a new semester, come share your tips, plans, successes, and problems with your peers.

When: 11:30 a.m. - 12:30 p.m., Wednesday, September 2, 2009

Where: Conference Room 08F, Peabody Hall

The IAIG provides a professional networking venue for faculty and staff who work with instructional technologies. Membership in the group is open to all interested University staff. For more information go to the IAIG website at <http://its.unc.edu/TeachingAndLearning/AOE/IAIG/index.htm>.

-- Suzanne Cadwell & Carolyn Kotlas, IAIG Facilitators
ITS Teaching and Learning

WEBMASTERS MEETINGS

The program for the August Webmasters group was the redesign of the University's top-level website (<http://www.unc.edu/>). If you missed the meeting, the slides are available online at <http://webmasters.unc.edu/presentations/>. You can also follow the feedback and comment thread on the redesign blog at <http://uncredesign.wordpress.com/>.

The topic for the September meeting has not yet been set; your program suggestions are welcomed.

When: 2:00 p.m. - 3:00 p.m., Thursday, September 3, 2009

Where: Graduate Student Center, 211 W. Cameron Ave.

UNC-Chapel Hill Webmasters meets monthly to discuss issues that affect webmasters across campus. Any UNC-Chapel Hill faculty or staff member interested in participating can attend the meeting and/or join the listserv. For more information go to the Webmasters website at <http://webmasters.unc.edu/>.

To join the Webmasters mailing list go to <http://mail.unc.edu/lists/read/subscribe?name=webmasters>.

-- Billy Hylton, Senior Web Producer

ITS Web Services

email: billy_hylton@unc.edu

tel: 445-9338

FACEBOOK AND LEARNING MANAGEMENT SYSTEMS TALK

Is technology always good in the classroom? When does the technology we use become a hindrance instead of an aid in learning? In the next ITS ConsiderIT session, "A Study of Facebook and Learning Management Systems for Course Management," Vinodh Venkatesh, doctoral student in the Department of Romance Languages, will describe a study he conducted to show how integrating popular software and Web 2.0 technology can create, sustain, and promote student learning in and out of the classroom.

When: 3:30 p.m. - 4:30 p.m., Wednesday, September 16, 2009

Where: Toy Lounge, Dey Hall

To register, go to <http://tinyurl.com/ITSTL091609-unc-edu>.

The event is co-sponsored by the Center for Faculty Excellence (<http://cfe.unc.edu>).

ConsiderIT, presented by ITS Teaching and Learning, is a free series highlighting the ways Carolina instructors are using technology for education inside and outside the classroom and presenting new technologies that offer promise for teaching and learning on our campus. For more information see <http://its.unc.edu/considerit/>.

HSL RECEIVES GRANT FUNDING FOR DIGITAL PROJECTS

The UNC Health Sciences Library (HSL) was recently awarded \$34,850 for the first year of a three-year NC ECHO digitization grant project (<http://www.ncecho.org/>) funded by the State Library of North Carolina through the Library Services and Technology Act (LSTA). Building on a pilot project that resulted in the digitization of historical North Carolina journals in public health, dentistry, and eugenics, the proposed North Carolina History of Health Digital Library will contain over 800 volumes (approximately 350,000 pages) of core journals in medicine, public health, dentistry, pharmacy, and nursing from 1849 to 1977.

These materials document the development of North Carolina's health care and the health professions, making them a significant part of the state's cultural heritage and history.

HSL's NC Health Info was also awarded grant funds in the amount of \$54,057 for its consumer health portal. These funds will help HSL continue to maintain the most trustworthy, reliable source of consumer health information for North Carolinians. You can access NC Health Info at <http://www.nchealthinfo.org/>.

-- Ginny Bunch, Assistant Director of Development and Communications
Health Sciences Library
Web: <http://www.hsl.unc.edu/>

VISUALIZING HISTORICAL DURHAM USING GOOGLE EARTH

Area residents may find this Duke University project of interest. Duke's Center for Instructional Technology (CIT) provided historian Trudi Abel with funding and student support to create digital versions of historic maps of Durham using Google Earth. "Using high quality digital copies of maps from the late 1800's, Abel worked with CIT staff to figure out the best methods for converting, importing, and placing images as overlays into Google Earth." Several of the resulting digital maps are available on Digital Durham, Abel's ongoing project website at <http://digitaldurham.duke.edu/>.

You can read more about the project on the CIT's blog at <http://cit.duke.edu/blog/2009/07/30/visualizing-historical-durham-using-google-earth/>.

JULY ISSUE OF TL INFOBITS

TL Infobits is an electronic service of the ITS Teaching and Learning division. Each month Infobits provides educators with brief notes on new and useful instructional technology resources. To subscribe go to <http://mail.unc.edu/lists/read/subscribe?name=infobits>.

Articles in the July 2009 issue (http://its.unc.edu/TeachingAndLearning/publications/tlinfobits/CCM3_007613) include:

- Are Online Students More Likely to Drop Out?
- College Students in 2020
- Cellphones as Instructional Tools
- Ten Higher Education IT Issues for 2009
- Being There for Online Students
- Insights from Learning Leaders

All back issues of *Infobits* are available on the Web and are searchable at <http://its.unc.edu/tl/infobits/>.

AUGUST/SEPTEMBER ISSUE OF INNOVATE

Innovate, edited by James Morrison, UNC-Chapel Hill Professor Emeritus, is a peer-reviewed e-journal that began publication with the October/November 2004 issue. The journal covers cutting-edge research and practice in the field of using information technology tools to enhance teaching and learning. Readers can also comment on articles, share material with colleagues and friends, and participate in open forums.

The August/September issue includes articles on the role of virtual realities in (and as) the classroom, an article on one university's efforts to ensure that faculty members get the support and encouragement they need to produce consistently high-quality online courses, and an article that describes a business school's development of a computer-based testing lab to accommodate their growing enrollment. The issue is available at <http://www.innovateonline.info/>.

-- James L. Morrison, Editor-in-Chief, *Innovate*
Professor Emeritus of Educational Leadership
UNC-Chapel Hill
email: innovate@nova.edu
Web: <http://horizon.unc.edu/>

SOFTWARE ACQUISITIONS OFFICE EXPLORING CAMPUS ENDNOTE LICENSE

The ITS Software Acquisition office has been asked to investigate a campus-wide faculty/staff site license for EndNote. Pricing will depend on the campus interest in this product, so Software Acquisition needs to know how many licenses people are interested in purchasing.

"EndNote is a commercial reference management software package, used to store and manage bibliographies and references when writing essays and articles. EndNote can help you effectively organize and manage citations while conducting research, incorporate references into word processing documents, and create independent bibliographies in a variety of styles." For more details, go to <http://www.endnote.com/>.

The office is currently investigating two licensing options:

Option 1: 300-user site license at \$25.00 per license/per year. Licensees must commit to a three year agreement and pay the \$25.00 each year.

Option 2: 500-user site license at \$20.00 per license/per year. Licensees must commit to a three year agreement and pay the \$20.00 each year.

Any upgrades released during the term of the agreement will be included at no additional charge. Each user can install EndNote on multiple computers owned by or assigned to that person and upon which that person is the only one to use EndNote on those computers.

If you are interested in participating in licensing EndNote, send email to software@unc.edu with the number of EndNote licenses that you are interested in purchasing by Monday, August 31, 2009.

-- ITS Software Acquisition
email: software@unc.edu

LIBRARY E-RESEARCH TOOL SPOTLIGHT

The online exhibit "I Raised My Hand to Volunteer: Students Protest in 1960s Chapel Hill" is part of a larger project that included a physical exhibit mounted in the Manuscripts Department of Wilson Library in 2007 and a series of accompanying programs. The online exhibit contains digitized documents, images, biographies of participants, timelines, bibliographies, and other research tools and archival materials relating to 1960s student protests in Chapel Hill, NC. The exhibit is divided into four parts: Integration Sit-ins, Speaker Ban, Foodworkers' Strike, and Vietnam War Protests. The exhibit is available at <http://www.lib.unc.edu/mss/exhibits/protests/>.

For information about other Wilson Library online exhibits, go to <http://www.lib.unc.edu/mss/uars/uexhib.html>.

AUGUST CTC TECH BRIEF

The July "CTC Tech Brief" discusses WSDL. Web Services Description Language (WSDL) is a computer language used to represent web-based functionalities in XML. Using interfaces described by WSDL, disparate web-based applications can interact with one another to provide services.

View the full Tech Brief at http://ctc.unc.edu/images/stories/200908_wsdl.pdf.

"CTC Tech Briefs" are reviews of critical issues in information technology and data communications architecture. They are published monthly via the Carolina Technology Consultants (CTC) email list and website. Back issues are

available at <http://ctc.unc.edu/tech-briefs/>.

CTC is a cooperative organization of professional computer support providers at UNC-Chapel Hill. The CTC is a grassroots based organization formed as a forum for IT professionals at Carolina. For more information about the CTC, go to <http://ctc.unc.edu/>.

-- Tyler R. Johnson, Treasurer, CTC
ITS Communication Technologies Engineering
email: trjohns1@email.unc.edu

OASIS WORKSHOPS

The College of Arts and Sciences' OASIS group offers individual, one-on-one consultations as well as workshops on a variety of technical topics. For more information on the OASIS training services and the workshops listed below and to register, go to <http://oasis.unc.edu/training/>.

August and September OASIS Workshops

When multiple dates are listed, the workshop is offered on each of those dates.

Introduction to Word 2007

August 26

Create Simple Websites: Graduate Students

August 31

Create Simple Personal Websites

August 31

Basic Video Editing (Final Cut)

September 1 September 17

Introduction to Audio Recording & Editing (podcasting)

September 2

September 24

Understanding and Using Digital Video

September 3

Beginning Plone - Introduction to Content

September 4

September 18

Intermediate Plone - Collections & Forms

September 4

Intermediate Video Editing (Final Cut)

September 8

Managing a UNC Listserv

September 9

Photoshop Basics

September 9

September 29

Intro to Mac OS X
September 10

Intermediate Audio Editing
September 15

Basic Video Editing (Premier Pro)
September 16

Introduction to Excel 2007
September 17

Using Apple's iLife Application Suite (beginner)
September 17

Plone for Administrators - Portlets, Rules, Groups & Users
September 18

Create Simple Websites: Faculty
September 21

Set up your Personal/Family Blog
September 21

Introduction to Digital Video Cameras
September 22

Introduction to Digital Still Cameras
September 23

Python for Programmers
September 24

Using PowerPoint to your best advantage
September 30

BLACKBOARD WORKSHOPS

There are still spaces available in the following Blackboard workshops. To read a workshop description or to register for any of these workshops, go to <http://learnit.unc.edu/workshops>.

When multiple dates are listed, the workshop is offered on each of those dates.

Introduction to Blackboard 8
September 10
September 24
September 30

Blackboard 8: Assignment Tool, Test and Quizzes
August 24
August 25
September 15
October 6

October 20

Introduction to Blackboard 8 Grade Center

August 26

September 17

September 22

October 22

October 28

ITS LEARNIT WORKSHOPS

There are still spaces available in the following LearnIT workshops. To read a workshop description or to register for any of these workshops, go to <http://learnit.unc.edu/workshops>. For links to other campus training opportunities, go to the [LearnIT website](#).

If multiple dates are listed, the workshop is offered on each of those dates.

Finding Funding for Teaching and Learning Projects

September 29

Privacy, Confidentiality, and Security on the Internet

October 15

Professional Reputation Management

November 6

2009 CITATIONS PUBLICATION SCHEDULE

January 9 & 23

February 6 & 20

March 6 & 20

April 3 & 17

May 8 & 22

June 5 & 19

July 10 & 24

August 7 & 21

September 11 & 25

October 9 & 23

November 6 & 20

December 4 & 18

CITations welcomes announcements from all UNC-Chapel Hill campus organizations involved in instructional and research technology. To have an announcement considered for publication in *CITations*, send email to Carolyn Kotlas, kotlas@email.unc.edu, or call 962-9287. The deadline for submissions is 11:00 a.m. the day before the publication date.

HOW TO SUBSCRIBE OR UNSUBSCRIBE TO CITATIONS

CITations is published twice a month by the ITS Teaching and Learning division. Back issues are available at <http://its.unc.edu/tl/citations/>.

For more information about ITS Teaching and Learning, see our website at <http://its.unc.edu/tl/>.

To subscribe to *CITations*, link to <http://mail.unc.edu/lists/read/subscribe?name=citations>.

To unsubscribe to *CITations*, send email to listserv@unc.edu with the following message:
unsubscribe citations