



CITations #103

## CITations

SEPTEMBER 12, 2003  
NO. 103

*CITations* is a report featuring information technology-related news of interest to UNC-Chapel Hill faculty members, graduate instructors and the staff who support them. *CITations*, published twice a month, is an electronic service of the ITS Center for Instructional Technology.

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### EDITOR'S NOTE

The August 22 issue of *CITations* was sent out while our campus network was dealing with the Blaster worm and the Sobig virus. If you missed getting your email copy of this issue, you can read it online at <http://www.unc.edu/cit/citations/citations102.html>.

### BECOME A CITATIONS REPORTER

Does your organization or department sponsor information technology events/classes that would be of interest to *CITations* readers? Does your group have announcements that you want to share with the campus IT community? Get the word out as a *CITations* reporter. Several days before each issue is published, you'll receive an email reminder asking for your news submissions. Then you can just email back any items you want in the upcoming issue. CIT staff will take it from there.

To get on the *CITations* reporter list, send email to [kotlas@email.unc.edu](mailto:kotlas@email.unc.edu).

### DISCUSSIONS ON FACULTY ONLINE LEARNING

"Faculty Online Learning: Issues, Problems, Solutions"

Time: 3:30-5:00 p.m., Monday, September 15

Place: Toy Lounge, Dey Hall

Audience: Faculty or staff who support online courses or learning programs

Topics:

- Creating faculty interest in online learning
- Fostering and nurturing faculty interest in online learning
- Building strategies to help faculty manage online work

Discussion facilitators:

Donna Bailey, Center for Teaching and Learning  
Judith Benowitz, William and Ida Friday Center for Continuing Education  
Charlie Green, College of Arts and Sciences  
Lori Mathis, Center for Instructional Technology  
Todd Nicolet, School of Public Health

Sponsors:

The Center for Instructional Technology  
Center for Teaching and Learning  
Distance Education Policy Steering Committee  
Office of Distance Learning and E-Learning Technology

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## ITCONNECTIONS

What kinds of technologies can you use at UNC-Chapel Hill? Which of these technologies would best serve you and your students? Which technologies are you comfortable with? ITconnections, an online sourcebook for teaching with technology, is designed to help you explore these questions while encouraging you to make connections between teaching and learning needs and specific instructional technologies. You can access ITconnections at <http://itconnections.unc.edu/>.

ITconnections is a collaborative project of the Center for Teaching & Learning and the ITS Center for Instructional Technology.

The Center for Teaching and Learning has consultants who will meet with you individually to help you organize and plan your teaching, find or create teaching tools to facilitate the teaching strategies you choose, and determine where and when teaching technologies may present new possibilities in terms of the efficiency and effectiveness of your teaching.

Center for Teaching and Learning  
316 Wilson Library  
<http://ctl.unc.edu/>  
Tel: 919-966-1289

The ITS Center for Instructional Technology will help you access the technical resources necessary to succeed with instructional technologies once you have decided to employ one or more of them in your course, or you are thinking about doing so. CIT staff are constantly monitoring the quickly evolving repertoire of instructional technologies so they can be sensitive to new opportunities that may arise in the application of these technologies in UNC-Chapel Hill classes.

ITS Center for Instructional Technology  
402 Hanes Hall  
<http://www.unc.edu/cit/>  
Tel: 919-962-6042

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## CAROLINA COURSE ONLINE RECRUITMENT

The William and Ida Friday Center for Continuing Education is recruiting faculty and advanced graduate students to develop and teach Web-based courses for our popular Carolina Course Online (CCO) program and our newer Self-paced Studies Online (SSO) program. New CCO courses for 2004 can open in the Spring (deadline for submitting materials is 10/1/03), Summer (deadline 3/1/04), or Fall semesters (deadline 6/1/04) and would continue beyond one semester. New SSO courses can start at any time since students are not on the semester schedule; they enroll for a nine-month period and work independently at their own pace on course materials.

Faculty receive a stipend for developing and teaching a course as well as substantial assistance from our instructional design staff, who will convert campus course materials or new courses into interactive, web-based instruction. Department chairs must approve course proposals and the faculty or graduate students who teach in the CCO or SSO programs.

We are looking for courses that fulfill General College or Arts and Sciences perspectives, or any popular course in which students have difficulty enrolling. Upper-level courses that satisfy the Arts and Sciences Aesthetic Perspective are especially welcome. A course that would generate healthy enrollments is key as we remunerate faculty on a per student basis.

We encourage faculty and/or advanced graduate students from the following schools, departments, and programs to apply so that we can balance our course offerings and meet more student needs and requests: Curriculum in Asian Studies, Business, Computer Science, Economics, Education, Environmental Sciences and Engineering, Exercise and Sports Science, International Studies, Latin American Studies, Linguistics, Curriculum in Peace, War and Defense, Public Policy, Recreation and Leisure Studies, and Women's Studies. Faculty and advanced graduate students from other departments or professional schools are also welcome to apply!

Our mission for distance learning courses is to meet the needs and goals of the non-traditional student who cannot get to campus on a regular basis, but we also help departments and students on campus by alleviating the demand for popular, filled-to-capacity courses and by administering and covering the costs of the program.

For details, please contact Judith Benowitz at 962-6302 or [benowitz@email.unc.edu](mailto:benowitz@email.unc.edu).

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## LISTSERV CHANGES COMING

On Friday, September 19, some changes are scheduled that will result in the listserv system being unavailable for approximately three hours, from 5:00 p.m. to 8:00 p.m. You can view and use the new interface now at <http://mail.unc.edu/lists/>. List users and administrators will notice that the Web interface has a new look. Documentation for the new interface will be available at <http://help.unc.edu>.

If you have questions or problems with the new interface, contact the ITRC at 962-HELP or [help@unc.edu](mailto:help@unc.edu). Faculty and staff who are maintaining lists for courses or departments and who need an on-site consultation on listservs, can contact the ITS Center for Instructional Technology at 962-9287 or [tl@unc.edu](mailto:tl@unc.edu) to schedule an appointment.

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## BLACKBOARD 6 TRAINING

### Introduction to Blackboard 6.0

For instructors, teaching assistants, and IT support staff, this course focuses on the basics of 1) posting content to Blackboard sites, 2) using Blackboard's communication tools, 3) customizing sites, and 4) controlling access to them. Blackboard's strengths and limitations as a courseware platform will also be discussed. Attendees are encouraged to bring their course materials with them on disk.

### Blackboard 6.0: Gradebook and Assessments

This course comprehensively explores Blackboard's Gradebook and Assessment tools. The course is designed for instructors, teaching assistants, and support staff who have a good working knowledge of Blackboard 6.0 but want to learn more about the strengths and limitations of these tools.

To enroll in these classes, go to <http://help.unc.edu/tracs/> and click the class name. Then click on the [\[enroll\]](#) link for the session you want.

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## IBIBLIO DESIGNATES SEPTEMBER AS "LINUX MONTH"

ibiblio.org, the public's library and digital archive, announces the designation of September as "Linux Month," in celebration of the twelfth anniversary of the birth of the Linux software created by developer Linus Torvalds.

ibiblio, a collaboration of the Center for the Public Domain and the University of North Carolina-Chapel Hill, is one of the major distribution hubs for Linux software and has been a significant supporter of Linux development efforts since the organization was founded in 1992.

Download one of the many distributions and software packages from the ibiblio Linux Archive (<http://www.ibiblio.org/pub/linux/>). Learn how to use Linux by visiting the Linux Documentation Project (<http://www.tldp.org>), hosted by ibiblio. Discover the many Linux-related collections developed by ibiblio contributors, and see how the technology behind Linux has helped ibiblio contributors build some of the most creative information-sharing sites on the web.

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## AUGUST 2003 ISSUE OF CIT INFOBITS

*CIT Infobits* is an electronic service of ITS Center for Instructional Technology. Each month the CIT's Information Resources Consultant monitors and selects from a number of information and instructional technology sources that come to her attention and provides brief notes for electronic dissemination to educators. To subscribe link to <http://mail.unc.edu/lists/read/subscribe?name=infobits>.

Articles in the August 2003 issue (<http://www.unc.edu/cit/infobits/bitaug03.html>) include:

- Videogames -- The Next Educational "Killer App"?
- Resources on Intellectual Property in Education
- Why Students Don't Post
- Blog Update
- Innovations in Presentations
- PowerPoint: Good or Evil?

All back issues of *CIT Infobits* are available on the Web at <http://www.unc.edu/cit/infobits/index.html>.

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## JULY/AUGUST 2003 ISSUE OF UNC LINKS NEWSLETTER

*UNC Links*, published by The University of North Carolina's Division of Information Resources, offers a bi-monthly update on IT initiatives from the sixteen constituent institutions of The University of North Carolina. The publication serves as a vehicle for information technology dialogue among IT colleagues, chancellors, and others.

The July/August 2003 issue is now available online at <http://www.northcarolina.edu/content.php/ir/newsletter/2003/contents0803.htm>.

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## DUKE UNIVERSITY INFORMATION ECOLOGY LECTURE SERIES INAUGURAL TALK

"'We Don't Provide That Service': the Economic Irrationality of Copyright Rules on the Internet" presented by James Boyle

Time: 4:00 p.m., Friday, September 19, 2003

Location: Room 3043, Duke Law School (Corner of Science Dr. & Towerview)

Contact: [jenkins@law.duke.edu](mailto:jenkins@law.duke.edu)

Professor James Boyle will present the inaugural talk in an interdisciplinary lecture series on "The Information Ecology." Professor Boyle will be discussing Creative Commons, <http://www.creativecommons.org>, a digital, non-profit organization he helped to found that is devoted to expanding the range of creative work available for others to share and build upon. Boyle recently won the 2003 World Technology Award for Law for his work on protecting the intellectual ecology of the public domain and has played an instrumental role in creating a public interest movement focused on intellectual property and public domain issues.

This lecture is open to all. It will be followed by a reception on the 3rd floor loggia of the law school and is sponsored by Duke's Center for the Study of the Public Domain. Please feel free to forward this announcement to colleagues and students who are working on, or are interested in, these issues and to anyone else who may be interested in attending. To help us get a sense of the numbers for the event, it would be much appreciated if you could RSVP to Eileen Wojciechowski at [wojciech@law.duke.edu](mailto:wojciech@law.duke.edu).

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## CITATIONS TIPS ARCHIVE

The ITRC, CBT, and Lyris tips published in *CITations* are archived on the Web, so you can locate tips without having to search through all the back issues. The tips archive is at <http://www.unc.edu/cit/citations/tips.html>.

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## CONFERENCE ANNOUNCEMENTS

Stay informed about technology conferences with the CIT's "Education Technology and Computer-Related Conferences" at <http://www.unc.edu/cit/guides/irg-37.html> and "Calendar of World-Wide Educational Technology-Related Conferences, Seminars, and Other Events." The calendar is at <http://confcal.unc.edu:8086/>.

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## 2003 CITATIONS PUBLICATION SCHEDULE

January 10 & 24

February 7 & 21

March 14 & 28

April 11 & 25

May 9 & 23

June 6 & 20

July 11 & 25

August 8 & 22

September 12 & 26

October 10 & 24

November 7 & 21

December 5 & 19

*CITations* welcomes announcements from all UNC-Chapel Hill campus organizations involved in instructional and research technology. To have an announcement considered for publication in *CITations*, send email to Carolyn Kotlas, [kotlas@email.unc.edu](mailto:kotlas@email.unc.edu), or call 962-9287. The deadline for submissions is 11:00 a.m. the day before the publication date.

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## HOW TO SUBSCRIBE OR UNSUBSCRIBE TO CITATIONS

*CITations* is published twice a month by the Center for Instructional Technology. Back issues are available on the CIT website at <http://www.unc.edu/cit/citations/>.

For more information about the CIT, see our Website at <http://www.unc.edu/cit/> or contact our office at 962-6042.

To subscribe to *CITations*, link to <http://mail.unc.edu/lists/read/subscribe?name=citations>.

To unsubscribe to *CITations*, send email to [listserv@unc.edu](mailto:listserv@unc.edu) with the following message:  
unsubscribe citations

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