CITations

April 13, 2007
No. 189

CITations is a report featuring information technology-related news of interest to UNC-Chapel Hill faculty members, graduate instructors and the staff who support them. *CITations*, published twice a month, is an electronic service of the ITS Teaching and Learning division.

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EMERGING ISSUES IN E-LEARNING DISCUSSION

How is quality assured by the faculty for individual courses?
How is the online quality assurance process informed by classroom practices? and vice versa?
What else could be done or should be done to assure quality?
What role, if any, is there for external quality assurance standards?

Join eight faculty discussants in addressing these questions at "Emerging Issues in E-learning Quality Assurance: What Do We Do? Should We Do More?" The program is sponsored by the Distance Education Steering Committee (DESC). In addition to a conversation with our own faculty, the program will enable participants to take part in an online collaborative discussion with faculty in all UNC system campuses.

When: 11:00 a.m. - 12:45 p.m., Wednesday, April 18, 2007

Where: Toy Lounge, Dey Hall
Refreshments will be provided.

-- Linda Carl, Chair
Distance Education Steering Committee
Office of Distance Education and E-Learning Policy

tel: 962-4008
email: Linda_Carl@unc.edu

OPEN ACCESS AND SCHOLARLY PUBLISHING TALK

Heather Joseph, Director, SPARC (The Scholarly Publishing and Academic Resources Coalition), will talk on "Publishing choices: Know your rights and expand your impact!" Topics include:
-- Dispelling myths of open access
-- Negotiating and retaining author's rights
-- Choosing the best publishing options for the author and the audience

When: 2:30 p.m. - 4:00 p.m., Wednesday April 25, 2007

Where: Room 527, Health Sciences Library, UNC-Chapel Hill
Light refreshments will be served.

Pre-registration is requested for this event. You can also submit questions for Heather Joseph online. For more information, to submit questions, or to register, go to: http://www.hsl.unc.edu/Collections/ScholCom/sparctalk.cfm.

CONFERENCE EXAMINES SOCIAL, EDUCATIONAL DIMENSIONS OF TECHNOLOGY

Experts in computer science, art, education, law, and other fields will gather at Duke University for a three-day conference to examine digital technology and how it affects the way people learn, think, create, and relate to one another. Some of the "Electronic Techtonics: Thinking at the Interface" events at Duke that focus on education are free and open to the public.

The conference is organized by the Humanities, Arts, Science Technology and Advanced Collaboratory (HASTAC), a voluntary network of more than 80 universities, humanities centers, science institutes, arts centers, libraries, museums, and community organizations in the U.S. and abroad dedicated to the creative use and critical understanding of technology in life, education, and society. The conference is one in a yearlong series of events at universities across the country.

When: Thursday - Saturday, April 19-21, 2007

Where: Duke University campus and other locations in Durham, NC

For more details on the conference, see http://www.hastac.org/informationyear/conference.

For the schedule of the free related and conference public events, see
http://www.hastac.org/informationyear/future_of_learning
or
http://www.hastac.org/informationyear/conference/free_events.

TALK ON THE INSTRUCTIONAL USES FOR FACEBOOK

Facebook is used by more than 90% of undergraduate students at UNC Chapel Hill. Are there ways instructors can use Facebook for instruction-related activities? Stephanie S. Morgan, teaching fellow in the Department of English and Comparative Literature, will discuss her pedagogical and disciplinary uses of Facebook as a teaching tool.

When: 2:00 p.m. - 3:00 p.m., Wednesday, May 16, 2007

Where: Pleasants Family Room, Wilson Library, UNC-Chapel Hill

Registration is required to attend this session. Register online at: https://help.unc.edu/tracs/course-item/6098.

This session is part of the ConsiderIT series sponsored by Information Technology Services (ITS) Teaching and Learning division. The free series highlights the ways Carolina instructors are using technology for education inside and outside the classroom and presenting new technologies that offer promise for teaching and learning on our campus. Faculty, staff, and students are invited to join us for each ConsiderIT session. For more information see http://its.unc.edu/considerit/index.php.

CLICKER CLASS

Class response systems make it easy for instructors to poll students during class through the use of remote control-like devices popularly referred to as clickers. Using clickers effectively hinges on asking the right questions at the right time. Why are some instructors using them? What do students have to say about them? Are they a good fit for the classes that you teach? For you as an instructor? How can you plan to use them effectively? Instructors, teaching assistants, and support staff are invited to attend "Class Response Systems: Introduction to Clickers," a hands-on exploration of these questions.

When: 3:00 p.m. - 4:00 p.m., Monday, April 16, 2007

Where: Room 08, Peabody Hall

Registration is required. You can register at https://help.unc.edu/tracs/course-item/6128.

The March issue of the School of Nursing Center For Instructional Technology and Educational Support's *CITES* newsletter has a short article on class response systems. The article is available at http://nursing.unc.edu/cites/newsletter/#3.

ITS TL TOOL FEATURED IN THE CHRONICLE OF HIGHER EDUCATION

bFree, the Blackboard course-content viewer, searcher, and extractor developed by ITS Teaching and Learning's David Moffat, was featured in the April 4, 2007 "Wired Campus" section of *The Chronicle of Higher Education*. You can read the article at http://chronicle.com/wiredcampus/article/1978/extraction-action.

For more details, see http://its.unc.edu/hub/2007/04/05/bfree/.
The software is free and can be downloaded from http://its.unc.edu/tl/tli/bFree.

SEMINAR TO EXPLORE GAMING AND DIGITAL LITERACY

Online gaming and learning expert Constance Steinkuehler will be the featured speaker at the NCSU Libraries' I. T. Littleton Seminar. Steinkuehler's talk, entitled "Digital Media Literacy and Learning in Virtual Worlds," will address the forms of literacy that constitute participation in massively multiplayer online games (MMOs), also known as virtual worlds. She will address how virtual and physical spaces build on each other and ways in which many current students communicate, collaborate, and learn. Currently an assistant professor in the curriculum and instruction department at the University of Wisconsin-Madison, Steinkuehler researches the intellectual practices that aid navigation, cognition, and learning in virtual worlds.

When: 2:00 p.m., Tuesday, May 1, 2007

Where: 2nd floor Assembly Room, East Wing, D. H. Hill Library, NC State University
A reception will follow the seminar.

For more information and directions to the seminar, see http://www.lib.ncsu.edu/news/libraries.php?p=4281.

CTL OFFERS ONLINE ACCESS TO THREE TEACHING JOURNALS

The Center for Teaching and Learning (CTL) has a site license to the National Teaching and Learning Forum for any in the UNC-Chapel Hill community using a computer whose IP address falls within UNC's domain. Included in this license is access to three online journals from Magna Publications: *The Online Classroom*, *The Academic Leader*, and *The Teaching Professor*. To access these publications, go to http://ctl.unc.edu/rt.html and scroll down to the journal titles in the "teaching resources" section.

-- Center for Teaching and Learning
316 Wilson Library
tel: 966-1289
email: ctl_unc@unc.edu

SCHOL-COM PRESENTATION ON SHOAH ARCHIVE AVAILABLE ONLINE

Last November, the Renaissance Computing Institute (RENCI) gave the Carolina community access to the USC Shoah Foundation Institute's Visual History Archive, the world's largest visual history archive. At the UNC-Chapel Hill Scholarly Communication Working Group (Schol-Com) April brown-bag lunch meeting RENCI's Leesa Brieger talked about the archive and what it means to researchers.

Brieger has graciously allowed the group to put the Powerpoint slides from her presentation on the Schol-Com website for campus access. The slides include URLs for the resources she showed at the meeting. You can access the slides at http://www.unc.edu/schol-com/renci-shoah-slides.ppt.

The Scholarly Communication Working Group is sponsored by the Odum Institute. For more information about the group, go to http://www.unc.edu/schol-com/.

EBRARY ELECTRONIC BOOK COLLECTION

The University has purchased over 33,000 electronic books for the new "ebrary" collection. You can access this collection at http://site.ebrary.com/lib/uncch. Subject areas in the collection include:

business, marketing and economics
computers and information technology
education
engineering and technology
health, biomedical and clinical sciences
history and humanities
life and physical science
social and behavioral sciences

In order to read the ebrary titles you will need to download a reader to your computer. You can download the reader from a link at the above URL.

For online access to more research materials and ebooks, go to http://eresources.lib.unc.edu/eid/.

MARCH 2007 ISSUE OF TL INFOBITS

TL Infobits is an electronic service of the ITS Teaching and Learning division. Each month TL's Academic Outreach Consultant monitors and selects from a number of information and instructional technology sources that come to her attention and provides brief notes for electronic dissemination to educators. To subscribe go to http://mail.unc.edu/lists/read/subscribe?name=infobits.

Articles in the March 2007 issue (http://its.unc.edu/tl/infobits/bitmar07.php) include:

UNC-Chapel Hill's Blackboard Course Extractor Available
Scholars Still Reluctant to Accept Open Access Publishing
Are We All Learning Designers Now?
Special Journal Issue on E-Science
Teaching with Wikis
E-Materials Possibly Contributing to Rising Textbook Costs
Another Museum Makes Digital Images Free to Scholars

All back issues of *Infobits* are available on the Web and are searchable at http://its.unc.edu/tl/infobits/index.php.

NEWS FROM IBIBLIO

ibiblio is a collaboration between the University of North Carolina-Chapel Hill and the Center for the Public Domain. At UNC-Chapel Hill, ibiblio is supported by the School of Journalism and Mass Communication and the School of Information and Library Science. For more information and links to all ibiblio collections, see http://ibiblio.org/.

New items of local interest include:

Durham Bike Co-op
http://www.durhambikecoop.org/

RTP 2.0
http://www.rtp20.org/
RTP 2.0's goal is to bring innovative technology entrepreneurs in the RTP area together.

iNSIDEoUT
http://www.insideout180.org/
iNSIDEoUT is a youth-run coalition of Gay-Straight Alliances in North Carolina.

Thai at UNC-CH
http://www.ibiblio.org/thaiunc/
An official website of Thai Student Association at the University of North Carolina at Chapel Hill.

Advocates for Human Rights at UNC-CH
http://www.uncahr.com/
Advocates for Human Rights is a student group at the University of North Carolina at Chapel Hill that works to educate the university community of various human rights injustices both around the world, in the United States, and here in North Carolina.

Norfolk & Southern Railway Company Historical Society
http://www.norfolksouthernhs.org/
The society is for the original Norfolk & Southern Railway that ran from Norfolk, VA to Charlotte, NC.

APRIL/MAY 2007 ISSUE OF INNOVATE

Innovate, edited by James Morrison, UNC-Chapel Hill Professor Emeritus, is a peer-reviewed e-journal that began publication with the October/November 2004 issue. The journal covers cutting-edge research and practice in the field of using information technology tools to enhance teaching and learning. Readers can also comment on articles, share material with colleagues and friends, and participate in open forums.

The April/May issue of *Innovate* focuses on the Net Generation, a generation that grew up with video games, computers, and the Internet. The expectations, attitudes, and fluency with technology of this new generation present both a challenge and an opportunity for educators. In this special issue of Innovate, guest edited by Chris Davis, we examine how educators and educational systems can respond to the challenge and leverage the opportunity. The issue is available at http://www.innovateonline.info/.

-- James L. Morrison, Editor-in-Chief, *Innovate*
Professor Emeritus of Educational Leadership
UNC-Chapel Hill
http://horizon.unc.edu/

APRIL/MAY 2007 INNOVATE-LIVE WEBCASTS

Innovate-Live webcasts offer an opportunity to synchronously interact with the authors of the articles in issues of Innovate (http://www.innovateonline.info). These webcasts are produced as a public service by ULiveandLearn. If you wish to participate in the webcasts, please register at http://www.uliveandlearn.com/PortalInnovate/. If you cannot attend a webcast, note that it will be archived within the features section of the article itself shortly after the event and in the Innovate-Live portal.

"Teaching and Learning with the Net Generation"
http://innovateonline.info/index.php?view=article&id=382

"Schools, Children, and Digital Technology: Building Better Relationships for a Better Tomorrow"
http://innovateonline.info/index.php?view=article&id=376

"Alumni e-Networks: Using Technology to Engage Net Generation Alumni"
http://innovateonline.info/index.php?view=article&id=383

"MyLiteracies: Understanding the Net Generation through LiveJournals and Literacy Practices"
http://innovateonline.info/index.php?view=article&id=384

"Is Education 1.0 Ready for Web 2.0 Students?"
http://innovateonline.info/index.php?view=article&id=393

-- James L. Morrison, Editor-in-Chief, *Innovate*
Professor Emeritus of Educational Leadership
UNC-Chapel Hill

CBT SPOTLIGHT: ACCESS 2007 AND ACROBAT 8.0

MS Access 2007 Levels 3 and 4 and Acrobat 8.0 Level 2 have been added to the CBT catalog. All current subscribers to the CBT service can access these courses immediately. If you are not already a subscriber, point your Web browser to http://cbt.unc.edu and follow the instructions for new users.

Once you've logged into CBT, you can find the new courses by using the search box at the top of the display.

To find the Access courses, search for:
access 2007 level 3
or
access 2007 level 4

To find the Acrobat course, search for:
acrobat 8.0 level 2

COMPUTER TIPS

You can find computer tips in issues of the *University Gazette* (http://gazette.unc.edu/). Look for them in the Information Technology Services columns.

For more computing assistance, contact the Information Technology Response Center, Undergraduate Library.
Walk-in Hrs: 7:30 a.m. to 5 p.m.
Submit a help request on the Web: https://www.unc.edu/ar-bin/remedy.pl
Tel: 962-HELP -- 24 hours/7 days a week
ITRC website: http://help.unc.edu/

ITS LEARNIT WORKSHOPS

There are still spaces available in the following LearnIT workshops. To read a workshop description or to register for any of these workshops, go to http://help.unc.edu/tracs/. For a list of other workshops, point your Web browser to http://LearnIT.unc.edu/ and select the link to "Current Schedule of Workshops."

If multiple dates are listed, the workshop is offered on each of those dates.

Class Response Systems: Introduction to Clickers
April 16

Remedy Project Tracking System: Getting Started
April 17

WebFocus MRE (Beginning WebFocus users with FRS data)
April 18

Web Authoring with Mozilla
April 20

WebFocus MRE (Beginning WebFocus users with FRS data)
April 24

Web Authoring with HTML
April 27

Web Authoring: Page Styling with CSS
May 4

ConsiderIT: Instructional Uses for Facebook
May 16

CONFERENCE ANNOUNCEMENTS

Stay informed about technology conferences with the CIT's "Education Technology and Computer-Related Conferences" at http://its.unc.edu/tl/guides/irg-37.php and "Calendar of World-Wide Educational Technology-Related Conferences, Seminars, and Other Events." The calendar is at http://confcal.unc.edu:8086/.

2007 CITATIONS PUBLICATION SCHEDULE

January 12 & 26
February 9 & 23
March 9 & 23
April 13 & 27
May 11 & 25
June 8 & 22
July 13 & 27
August 10 & 24
September 7 & 21
October 5 & 19
November 2, 16 & 30
December 14

CITations welcomes announcements from all UNC-Chapel Hill campus organizations involved in instructional and research technology. To have an announcement considered for publication in *CITations*, send email to Carolyn Kotlas, kotlas@email.unc.edu, or call 962-9287. The deadline for submissions is 11:00 a.m. the day before the publication date.

HOW TO SUBSCRIBE OR UNSUBSCRIBE TO CITATIONS

CITations is published twice a month by the ITS Teaching and Learning division. Back issues are available at http://its.unc.edu/tl/citations/.

For more information about ITS Teaching and Learning, see our website at http://its.unc.edu/tl/.

To subscribe to *CITations*, link to http://mail.unc.edu/lists/read/subscribe?name=citations.

To unsubscribe to *CITations*, send email to listserv@unc.edu with the following message:
unsubscribe citations