

# CIT Infobits - February 2006

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[The Evolution of an Online Course](#)

[Tips for Using Laptops in the Classroom](#)

[Scholarly Journal on Plagiarism](#)

[Some Non-English-Language Resources](#)

[Open Access and Libraries](#)

[Recommended Reading](#)

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## THE EVOLUTION OF AN ONLINE COURSE

"Like all learners, new online instructors need hands-on experience, feedback, and ongoing support to become comfortable and proficient in the virtual classroom. It is unrealistic to expect even the most self-motivated, creatively pedagogical, and technically inclined instructor to fly solo after just a few hours of training." In "Uniting Technology and Pedagogy: The Evolution of an Online Teaching Certification Course" (*EDUCAUSE Quarterly*, vol. 29, no. 1, 2006), Bonnie Riedinger and Paul Rosenberg explain how and why a certification course for online teaching was moved out of the classroom and into an online environment. The authors note from this experience that the online environment presents an "opportunity for instructors to examine their pedagogical habits." The complete article is available online at <http://www.educause.edu/apps/eq/eqm06/eqm0616.asp?bhcp=1>.

*EDUCAUSE Quarterly*, *The IT Practitioner's Journal* [ISSN 1528-5324] is published by EDUCAUSE, 4772 Walnut Street, Suite 206, Boulder, CO 80301-2538 USA. Current and past issues are available online at <http://www.educause.edu/eq/>.

See also:

"The Myth about Online Course Development: 'A Faculty Member Can Individually Develop and Deliver an Effective Online Course'"  
by Diana G. Oblinger and Brian L. Hawkins  
*EDUCAUSE Review*, vol. 41, no. 1, January/February 2006  
<http://www.educause.edu/apps/er/erm06/erm0617.asp>

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## TIPS FOR USING LAPTOPS IN THE CLASSROOM

For tips on how to make your students' laptop computers part of their learning activities, see "14 Good Ideas from Liesel Knaack for Using Laptops in the Classroom" (*SideBars*, January 2006). Knaack is a professor at the University of Ontario Institute of Technology where every student gets an IBM Thinkpad on their first day of class to use throughout their studies at the University. The article is online at <http://online.bcit.ca/sidebars/06january/on-the-side-1.htm>.

*SideBars* [ISSN 1718-3685] is published by the Learning Resources Unit of the British Columbia Institute of Technology [<http://www.lru.bcit.ca/>]. "Founded in December 2001, SideBars provides useful information and news items for

instructors, course developers, educational technologists, and anyone else who has an interest in distributed learning in its various manifestations." Current and back issues are available at <http://online.bcit.ca/sidebars/>. Email subscriptions are available at no cost at <http://online.bcit.ca/sidebars/subscribe.html>.

Editor's note: My thanks to the editors of *SideBars* for designating CIT Infobits as one of the "Friends of sidebars" on their website.

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## SCHOLARLY JOURNAL ON PLAGIARISM

In January the University of Michigan Scholarly Publishing Office launched a refereed online journal, *Plagiarism*. The purpose of the journal is "to bring together the various strands of scholarship which already exist on the subject, and to create a forum for discussion across disciplinary boundaries." Papers in the first issues include:

- "The Google Library Project: Both Sides of the Story"
- "Copy This! A Historical Perspective On the Use of the Photocopier in Art"
- "A Million Little Pieces of Shame"

*Plagiarism: Cross-Disciplinary Studies in Plagiarism, Fabrication, and Falsification* [ISSN 1559-3096] is available free of charge as an Open Access journal on the Internet at <http://www.plagiarism.org/>. For more information contact: John P. Lesko, Editor, Department of English, Saginaw Valley State University, University Center, MI 48710 USA; tel: 989-964-2067; fax: 989-790-7638; email: [jplesko@svsu.edu](mailto:jplesko@svsu.edu).

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## SOME NON-ENGLISH-LANGUAGE RESOURCES

Since *Infobits* reaches subscribers all over the world, we welcome information about resources in other languages besides English. This month, we present these:

### USE

<http://munin.bui.haw-hamburg.de/amoll/use/>

"USE: Usability Engineering fur E-Learning" is an online document produced by the Hamburg University of Applied Sciences Department of Information. The document, written in German, shows how to involve students when planning and designing an e-learning website.

### STICEF

<http://sticef.univ-lemans.fr/>

"STICEF: Sciences and Technologies Information and Communication for Education and Training" presents research "undertaken in the field of communication and information technologies in the service of human training." Papers are in French, but English abstracts are available. Recent papers include:

- "Reusing Available (educational) Software developed by CAL (Computer Assisted Learning) Researchers?"
- "Effet d'un feedback informatif sur la prise de notes dans un environnement d'apprentissage informatise"

Editor's note: Machine translation certainly has its limitations; however, in order to decide if the text is relevant to your needs, sometimes you need a "quick and dirty" translation of a web page into your preferred language. In these cases, try Google's translation tools at [http://www.google.com/language\\_tools](http://www.google.com/language_tools). A 2005 evaluation of machine translation systems conducted by the US National Institute of Standards and Technology (NIST) rated Google's tool best overall. See "[NIST 2005 Machine Translation Evaluation Official Results](#)."

For more on machine translation see Seb Schmoller's June 2005 *Fortnightly Mailing* article, "Combining human with machine translation."  
<http://www.schmoller.net/mailings/20050612.shtml#1>

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## OPEN ACCESS AND LIBRARIES

"Open Access and Libraries," by Charles W. Bailey, Jr., compiler of the "Scholarly Electronic Publishing Bibliography" [<http://info.lib.uh.edu/sepb/sepb.html>], will appear this year in *Electronic Resources Librarians: The Human Element of the Digital Information Age* (edited by Mark Jacobs; Binghamton, NY: Haworth Press, 2006). According to Bailey, the paper "takes an in-depth look at the open access movement with special attention to the perceived meaning of the term 'open access' within it, the use of Creative Commons Licenses, and real-world access distinctions between different types of open access materials." The preprint, which does not reflect any editorial changes that may be made, is available at <http://www.digital-scholarship.com/cwb/OALibraries2.pdf>.

For more information about Creative Commons licenses, see <http://creativecommons.org/>.

Another recent paper on libraries:

"Changing a Cultural Icon: The Academic Library as a Virtual Destination"

by Jerry D. Campbell

*EDUCAUSE Review*, vol. 41, no. 1, January/February 2006, p. 16ff.

<http://www.educause.edu/apps/er/erm06/erm0610.asp>

"For most people, including academicians, the library--in its most basic function as a source of information--has become overwhelmingly a virtual destination."

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## RECOMMENDED READING

"Recommended Reading" lists items that have been recommended to me or that *Infobits* readers have found particularly interesting and/or useful, including books, articles, and websites published by Infobits subscribers. Send your recommendations to [kotlas@email.unc.edu](mailto:kotlas@email.unc.edu) for possible inclusion in this column.

"An Interview with Rajesh Setty, Author of the New Book *Beyond Code*"

*Ubiquity*, vol. 7, issue 07, February 21-27, 2006

[http://www.acm.org/ubiquity/interviews/v7i07\\_setty.html](http://www.acm.org/ubiquity/interviews/v7i07_setty.html)

Rajesh Setty is the author of the book *Beyond Code: Learn to Distinguish Yourself in 9 Simple Steps!* He refers to code because the examples in his book are aimed mainly at technology professionals caught up in the world of coding. However, you don't have to be a programmer to apply the examples to your own work environment.

Setty notes that "everyone in his or her life will get several leadership moments, though these leadership moments won't come packaged as leadership moments. But he or she will have to be ready for this moment, because it's there to be recognized and grabbed and held on to. But because such moments do not come as clearly labeled packages, it's so easy to miss them. So always be ready for them and seize on them when you have the chance. Doing that will distinguish you from the crowd and make you into a recognized leader."

*Beyond Code: Learn to Distinguish Yourself in 9 Simple Steps!*

New York: SelectBooks, 2005

ISBN: 1-59079-102-9

[http://www.selectbooks.com/t\\_code.html](http://www.selectbooks.com/t_code.html)

## Back Issues

- [2007](#)
- [2006](#)
- [2005](#)
- [2004](#)
- [2003](#)
- [2002](#)
- [2001](#)
- [2000](#)
- [1999](#)
- [1998](#)
- [1997](#)
- [1996](#)
- [1995](#)
- [1994](#)
- [1993](#)
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[Carolyn Kotlas](#)

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