

# IAT INFOBITS

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## About INFOBITS

*Infobits* is an electronic service of the Institute for Academic Technology's Information Resources Group. Each month we monitor and select from a number of information technology and instruction technology sources that come to our attention and provide brief notes for electronic dissemination to educators.

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## NEED EDUCATION INFORMATION? ASK THE EXPERTS

The IAT Library receives many requests for education research information that is beyond the scope of our current resource guides, or in areas where we have no plans to do research. In these cases we try to direct the requesters to resources that may better serve their needs. The first suggestion is often to steer the person to their own institution's library reference staff, especially when the request is for a copy of an article or report. Even college libraries with limited collections can use interlibrary loan services to locate materials from other institutions.

Another suggestion we offer is to try the Educational Resources Information Center (ERIC). Established in 1966, ERIC is supported by the U.S. Department of Education's Office of Educational Research and Improvement (OERI) and the National Library of Education. ERIC offers a wide range of services for researchers, teachers, librarians, media specialists, administrators, and parents by providing ready access to an extensive body of education-related literature. The ERIC database is the world's largest source of education information, containing over 850,000 abstracts of journal articles and other documents (including hard-to-find reports and conference papers). Many of the bibliographies in the IAT's Information Resource Guide series are based on searches performed in the ERIC database. The database is updated monthly and is accessible from commercial database services, public access sites on the Internet, CD-ROM, and printed abstract journals. The ERIC Document Reproduction Service (EDRS) provides full-text paper or microfiche copies of most of the documents in ERIC that are not journal articles. Most journal articles can be found in library collections or through interlibrary loan. Many university libraries that subscribe to the EDRS microfiche service can make printed copies from the microfiche.

If you still cannot locate the information you need, you can turn to the AskERIC service, an Internet-based question-answering service developed by the ERIC Clearinghouse on Information and Technology. Each year the ERIC staff answers more than 120,000 inquires--responding to queries within 48 working hours. The link to the AskERIC service on the Web is <http://ericir.syr.edu/>

For more information on ERIC and all of its services and publications, contact Educational Resources Information Center, U.S. Department of Education, Office of Educational Research and Improvement, Washington, DC 20208-5721 USA; tel: 800-LET-ERIC or 800-538-3742; email: [askeric@ericir.syr.edu](mailto:askeric@ericir.syr.edu); Web: <http://www.aspensys.com/eric/>

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## NETWORKED INSTRUCTIONAL TECHNOLOGIES NEWSLETTER

*New Chalk* is a new biweekly electronic newsletter jointly produced by two divisions of Information Technology Services at the University of North Carolina at Chapel Hill: Academic Technology and Networks and the Institute for Academic Technology. *New Chalk* will explore the uses and applications of networked instructional technologies from a faculty perspective. Each issue will focus on real, practical examples of how instructors use the new technology in their teaching. Reviews of these models will be brief and to the point, centered on a common topic. While the emphasis will be on models from the UNC-Chapel Hill campus, other instructors may find ideas that they can implement on their own campuses. To read the latest issue of *New Chalk*, connect to

<http://www.unc.edu/courses/newchalk/>

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## ELECTRONIC PUBLISHING BIBLIOGRAPHY UPDATED

The University of Houston Libraries has announced the publication of the "Scholarly Electronic Publishing Bibliography," compiled and updated monthly by Charles W. Bailey, Jr. The bibliography builds upon and replaces Bailey's "Network-Based Electronic Publishing of Scholarly Works: A Selective Bibliography," which was mentioned in the September 1996 issue of IAT Infobits. Access the bibliography at <http://info.lib.uh.edu/sepb/sepb.html>

For more information, contact Charles W. Bailey, Jr., Assistant Director for Systems, University Libraries, University of Houston, Houston, TX 77204-2091 USA; tel: 713-743-9804; fax: 713-743-9811; email: [cbailey@uh.edu](mailto:cbailey@uh.edu); Web: <http://info.lib.uh.edu/cwb/bailey.htm>

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## INTERNET-II UPDATE

The Internet-II initiative, which has received broad support within the higher education community, is envisioned to "catalyze and accelerate development and deployment of the next generation of Internet services in order to enable a broad range of new network-based applications." David L. Wasley (Information Resources & Communications, Office of the President, University of California; email: [david.wasley@ucop.edu](mailto:david.wasley@ucop.edu)), whose paper "Internet Too!" was mentioned in the October 1996 issue of IAT Infobits, has put together a collection of Internet-II documents on the Web to provide an overview of the initiative. The papers are available at <http://www.ucop.edu/irc/projects/Internet-II.html>

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## LITERATURE RESOURCES

"Literature Resources for the High School and College Student," a collection of links organized by century and author, was compiled by high school English teacher Michael Lee Groves. He also includes links to writer's resources and several online literary magazines. Groves has limited the use of graphics on the site to minimize the time for students to access the information. The resources are on the Web at <http://www.teleport.com/~mgroves/>

For more information, contact Michael Lee Groves, Wilsonville High School, 6800 Wilsonville Road, P. O. Box 3770, Wilsonville, OR 97070 USA; tel: 503-685-4600; fax: 503-682-0917; email: [mgroves@teleport.com](mailto:mgroves@teleport.com)

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## 1996 NATIONAL BOOK AWARD WINNERS

The four winners of the 1996 National Book Awards were announced on November 6. The awards, founded in 1950, are sponsored by the nonprofit National Book Foundation, which was founded in 1989, with a mission to raise the cultural value of great writing in America. In the years since, the Foundation has developed an extensive array of free educational programs, featuring National Book Award authors, which seek to foster a love of reading and writing among readers of all ages and backgrounds across the nation.

This year's winners are:

James Carroll (non-fiction)

[http://www.bookwire.com/BBR/Life-&-Letters/read.Review\\$2525](http://www.bookwire.com/BBR/Life-&-Letters/read.Review$2525)

Andrea Barrett (fiction)

<http://www.missouri.edu/~moreview/stories/bar.html>

Hayden Carruth (poetry)

<http://www.theAtlantic.com/atlantic/atlweb/poetry/atlpoets/carr9506.htm>

Victor Martinez (young people's literature)

<http://www.bookweb.org/reading/features/603.html>

Toni Morrison, winner of the 1993 Nobel Prize for Literature and a two-time finalist for National Book Awards, received the 1996 National Book Foundation Medal for her contribution to American letters. For more information on Toni Morrison, see <http://www.en.utexas.edu/~mmaynard/Morrison/biograph.html>

## **TRAINING TRAINERS TO TEACH RESEARCH SKILLS**

Renée McHenry, a librarian at Northwestern University, has prepared Web pages for "Teaching Research Skills: Innovative Strategies for Library Use Instruction," a presentation at the 1996 Special Libraries Association annual conference that was given by four librarians in the SLA Transportation Division. Several presenters discussed a toolkit for training the trainer, new innovative instruction strategies, concept mapping, and offsite library instruction for police officers.

Jo Cates began the presentation with a toolkit for training the trainer. Cates has developed a booklet called, "Training and Developing the Trainer: A Selected Resource Guide," which is available on the Web. Renée McHenry provided an overview of the hot new strategies that innovative library instructors are using. Implementation examples were provided by Hema Ramachandran on how she performs offsite library instruction for police officers and by Bonnie Osif on teaching concept mapping and active learning skills to engineering undergraduates. The Web pages contain reproductions of the slides shown at the presentation; however, there are also numerous links to full-text resources and tutorials on other Web sites, making these pages more than just a recap of the session. To access the presentation materials, link to <http://iti.acns.nwu.edu/slatran/teach.html>

## **LIBRARIAN'S LINKS**

The following IAT Information Resource Guides were recently updated:

"English Literature and Composition Resources on the Internet: Selected Sites"

<http://www.unc.edu/cit/guides/irg-30.html>

"French Language Resources on the Internet: Selected Sites"

<http://www.unc.edu/cit/guides/irg-29.html>

"Intranets: Readings and Resources"

<http://www.unc.edu/cit/guides/irg-34.html>

"Java/HotJava: Readings and Resources"

<http://www.unc.edu/cit/guides/irg-42.html>

"Online Resources for the Solo Librarian"

<http://www.unc.edu/cit/guides/irg-44.html>

**URL:** <http://www.unc.edu/cit/infobits/bitnov96.html>

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