

**Issue 3**

**September 1998**

**ISSN 1521-9275**

## About INFOBITS

*Infobits* is an electronic service of The University of North Carolina at Chapel Hill ITS Teaching and Learning's Center for Instructional Technology. Each month the CIT's Information Resources Consultant monitors and selects from a number of information and instructional technology sources that come to her attention and provides brief notes for electronic dissemination to educators.

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## SCHOLARS' INFORMATION REQUIREMENTS IN A DIGITAL AGE

"Scholars' Information Requirements in a Digital Age: Consultation Draft," edited by Sarah Porter and Daniel Greenstein, focuses on strategies to encourage "greater scholarly exploitation of information technologies and digital resources within the arts and humanities." Porter and Greenstein explore how scholars currently use digital resources and what they need to use them more effectively. The draft report is available on the Web at <http://ahds.ac.uk/public/uneeds/un0.html>

You can send the authors your comments on the draft ([info@ahds.ac.uk](mailto:info@ahds.ac.uk)). Comments received by December 4, 1998, will be considered in the production of the final draft.

The study is supported by the Arts and Humanities Data Service (AHDS), a program funded by the United Kingdom's Joint Information Systems Committee's Committee on Awareness Liaison and Training (JISC/CALT). AHDS' mission is to "collect, describe, and preserve the electronic resources which result from research and teaching in the humanities." For more information about the AHDS see their Web page at <http://ahds.ac.uk/index.html>

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## WHO SHOULD OWN SCHOLAR'S WRITINGS?

Two recent articles make a case for scholars to retain the rights to their articles and papers that are published in scholarly journals. In Lisa Guernsey's article, "A Provost Challenges His Faculty to Keep Copyright on Journal Articles" (*The Chronicle of Higher Education*, September 18, 1998, p. A29), Steven E. Koonin, provost of the California Institute of Technology, suggests that journal publishers be allowed to publish articles by Caltech researchers only if the authors and the university retain copyrights to the material.

The article is available at <http://chronicle.com/free/v45/i04/04a02901.htm>

According to the authors of "Intellectual Property: Who Should Own Scientific Papers?" (Steven Bachrach, et al., *Science Magazine*, vol. 281, no. 5382, September 4, 1998, pp. 1459-60), the copyright system for scholarly journals should be revamped so that the "authors of scientific works based on government-supported research should be free to distribute those works as they see fit, via journals, electronic postings, and other new modes that may appear."

The paper is also available on the Web. Non-subscribers will have to fill out the free registration, which will give them access to selected articles in *Science* for a one-year period. After registering, you can get to the article at: <http://www.sciencemag.org/cgi/content/full/281/5382/1459>

This debate is just beginning, and it will not simply involve the authors and publishers. For example, if individual authors hold onto their copyright, anyone compiling anthologies, course packs, or other collections of papers may have more difficulties in tracking down each author to request permission to reprint.

For information on subscribing to *The Chronicle of Higher Education* [ISSN 0009-5982] link to <http://chronicle.com/about-help.dir/subscrib.htm>

*Science* [ISSN 0036-8075] is published 51 times a year by the American Association for the Advancement of Science (AAAS). Subscriptions are available to AAAS members as part of their membership dues. For non-member subscription information see <http://www.aaas.org/membership/mem-app.htm>

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## **ERIC DIGESTS ON EDUCATION AND TECHNOLOGY**

New resources available online in the U.S. Department of Education's ERIC (Educational Resources Information Center) Digest series:

From the ERIC Clearinghouse on Adult, Career, and Vocational Education  
<http://ericacve.org/index.html>

"Adult, Career, and Vocational Education: An Internet Guide" by Judith O. Wagner. ERIC Digest No. 196, 1998.

<http://ericacve.org/docs/dig196.htm>

Provides an annotated list of Web sites and listservs related to the broad areas of adult, career, and vocational education.

"Technology and Adult Learning: Current Perspectives" by Susan Imel. ERIC Digest No. 197, 1998.

<http://ericacve.org/docs/dig197.htm>

The purpose of this Digest is to review some current perspectives about technology and adult learning.

From the ERIC Clearinghouse for Community Colleges

<http://www.gseis.ucla.edu/ERIC/libraryset.html>

"Information Literacy: Search Strategies, Tools & Resources" by Zorana Ercegovic and Erika Yamasaki. 1998.

<http://www.gseis.ucla.edu/ERIC/digests/dig9808.html>

Briefly describes challenges facing information literacy development of community college faculty and students.

For a list of all the ERIC Digests: [http://www.ed.gov/databases/ERIC\\_Digests/index/](http://www.ed.gov/databases/ERIC_Digests/index/)

For more information on ERIC and its other publications and services: <http://ericir.syr.edu/>

For more information on U.S. Department of Education: <http://www.ed.gov/>

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## **PBS DOCUMENTARY ON ONLINE LEARNING**

*net.LEARNING* is a two-part, two-hour documentary that was televised on PBS (Public Broadcasting System) in September 1998. The program "explores the practices, problems and promises of online higher education, and finds that it can be a controversial as well as effective way to learn. Fears about replacing face-to-face learning and other issues are uncovered in this exploration of education in the digital age. Stories of grateful students and dedicated teachers, whose lives are revolutionized by their compelling online experiences, show the many paths that this technological phenomenon may take in the coming years."

More details, including a transcript of the documentary, are available at <http://www.pbs.org/netlearning/home.html>

A review of the documentary is available from *Salon Magazine's* Web site: <http://www.salonmagazine.com/21st/reviews/1998/09/04review.html>

*Salon Magazine* is published electronically by Salon Internet Inc., 706 Mission Street, Second Floor, San Francisco, CA 94103 USA; tel: 415-882-8720; fax: 415-882-8731; email: [salon@salonmagazine.com](mailto:salon@salonmagazine.com); Web: <http://www.salonmagazine.com/>

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## **WEB RESOURCES FOR LANGUAGE TEACHERS**

In his book, *Internet Resources: ELT, Linguistics, and Communication* [Tokyo: Eichosha Co., 1998; ISBN: 4-268-002980-7], Kenji Kitao, Professor at Doshisha University, lists a large collection of print and electronic TESL (Teaching English as a Second Language) resources, including online resources (Web pages, mailing lists), CD-ROMs, journals, and books.

An outline of the book is available on the Web at <http://ilc2.doshisha.ac.jp/users/kkitao/library/book/internet.htm>  
The list of resources is also available on the Web at <http://ilc2.doshisha.ac.jp/users/kkitao/online/>

Here are some other resources for language teachers mentioned in "On-line Dictionaries and Automatic Translation" by Scott Nesbitt (*MultiLingual Computing & Technology*, vol. 9, issue 5, August 1998, pp. 36-37).

The LOGOS Dictionary, a freely-accessible database that is updated and maintained by a network of professional translators. The dictionary currently has over seven million entries. <http://www.logos.it/query/query.html>

Tsunami Server: English-Japanese Translation Software for the Internet <http://www.neocor.com/server/server.htm>

Martindale's 'The Reference Desk' Language & Translation Dictionary Center <http://www-sci.lib.uci.edu/HSG/Language.html>

*MultiLingual Computing & Technology* [ISSN: 1098-7665] is published bimonthly by MultiLingual Computing, Inc., 319 North First Avenue, Sandpoint, ID 83864 USA; tel: 208-263-8178; fax: 208-263-6310; email: [orders@multilingual.com](mailto:orders@multilingual.com); Web: <http://www.multilingual.com/> (coming October 12, 1998)

Annual subscriptions are \$39.00.

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## **PRESIDENT'S COMMITTEE REPORTS FUNDING FOR IT RESEARCH IS INADEQUATE**

The President's Information Technology Advisory Committee recently released an interim report stating that U.S. federal support for research in information technology is "dangerously inadequate." The committee recommended that the U.S. "rededicate itself to cutting edge high-technology research and development or risk being passed by nations with a clearer plan and a stronger vision for the future."

The full interim report is available on the National Coordination Office for Computing, Information, and Communications Web site at <http://www.ccic.gov/ac/interim/>

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## **MORE ARTICLES ON FOR-PROFIT UNIVERSITIES**

To continue the topic of "The Future of Education and For-Profit Universities" [*Infobits*, August 1998, <http://its.unc.edu/tl/infobits/bitaug98.html#6>], here are some more articles on the subject.

"An Entrepreneur Sees Profits in the Future of His 'Power Campus'" by Goldie Blumenstyk, *The Chronicle of Higher Education*, October 2, 1998, p. A41.

Available online at <http://chronicle.com/free/v45/i06/06a04101.htm>

"Non-Traditional Universities Challenge 21st Century Higher Education" by Thomas H. Athey, *On the Horizon*, vol. 6, issue 5, September/October 1998.

Available online to subscribers at <http://horizon.unc.edu/horizon/online/html/6/5/default.asp>

For information on subscribing to *The Chronicle of Higher Education* [ISSN 0009-5982] link to <http://chronicle.com/about-help.dir/subscrib.htm>

*On the Horizon* [ISSN 1085-4959] is published bimonthly by Jossey-Bass Publishers, 350 Sansome Street, Fifth Floor, San Francisco, CA 94104 USA; Web: <http://www.jbp.com/>

Subscription information is available at [http://www.jbp.com/cgi-bin/cgiwrap/jbp/cgify?user\\_id=35532&filename=oth.html](http://www.jbp.com/cgi-bin/cgiwrap/jbp/cgify?user_id=35532&filename=oth.html)

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## **LIBRARIAN'S LINKS**

"Competing With the Web: If We Don't Win, Our Users Lose" by *Infobits* editor, Carolyn Kotlas, appears in the October 1998 issue of *Information Outlook* (vol. 2, no. 10, pp. 13-14). The article discusses how information professionals can add to and improve upon the information that their clients find on the Web. The article is available online at <http://informationoutlook.com/oct98/onthenet.html>

*Information Outlook* [ISSN: 1091-0808] is published monthly by the Special Libraries Association, 1700 Eighteenth Street, NW, Washington, DC 20009-2514 USA; tel: 202-234-4700, ext. 644; fax: 202-265-9317; email: [magazine@sla.org](mailto:magazine@sla.org); Web: <http://www.sla.org/>

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