



CITations

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CITations is a report featuring information technology-related news of interest to UNC-Chapel Hill faculty members, graduate instructors and the staff who support them. *CITations*, published twice a month, is an electronic service of the ITS Center for Instructional Technology.

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CONSIDERIT WITH COLLEAGUES APRIL 19 SESSION

"Multiple 'Texts' for Fostering Students' Complex Understanding of Hate: Print Texts, Multimedia, and the Community"
Michael Waltman, Communications Studies

Time and place: Friday, April 19, 12:00 p.m. - 12:50 p.m. in The Johnston Center for Undergraduate Excellence, Seminar Room 213

"ConsiderIT with Colleagues -- Teaching with Technology at UNC-Chapel Hill" is a series sponsored by the Center for Instructional Technology. Faculty, TAs, and staff are invited to share and discuss selected teaching and learning issues related to technology. A faculty member, graduate teaching associate, or instructional support staff begins each program with a ten-minute presentation on the selected issue. This introduction is followed by questions and a group discussion.

APRIL BLACKBOARD CLASSES

The Center for Instructional Technology is offering the following Blackboard classes this month. To register call the ATN Training Center at 962-1160 and give the registrar the following information: your complete name, department, affiliation (faculty, staff, or student), daytime phone number, and the course number.

Introduction to Blackboard 5.5

This course is designed for instructors, teaching assistants, and IT support staff interested in learning the basics of 1) posting content to Blackboard sites, 2) using Blackboard's communication tools, 3) customizing sites, and 4) controlling access to them. Blackboard's strengths and limitations as a courseware platform will also be discussed. No previous experience using Blackboard is necessary.

Dates and times:

Tuesday, April 16; 2:00 p.m. - 4:00 p.m.; Course #CI06-016

Tuesday, April 23, 2:00 p.m. - 4:00 p.m.; Course #CI06-017

Blackboard Online Gradebook and Assessments

This course comprehensively explores Blackboard's Online Gradebook and Assessment Manager tools. The course is designed for instructors, teaching assistants, and IT support staff who have a good working knowledge of Blackboard but want to learn more about the strengths and limitations of these tools.

Date and time:

Tuesday, April 30; 2:00 p.m. - 4:00 p.m.; Course #CI07-006

NEW RESOURCE ON DETECTING, PREVENTING, AND UNDERSTANDING PLAGIARISM

The availability of web pages and electronic texts has increased concern about plagiarism. While search engines and commercial detection software offer new ways to identify sources that have not been attributed appropriately, these searching tools do not address the complicated issue of teaching students to incorporate information from other authors into their own writing. This new resource guides offers information on preventing and understanding plagiarism, as well as on detecting it with search engines or commercial tool.

Visit <http://www.unc.edu/cit/guides/plagiarism/>

If you have any questions or additional resources that you would like CIT to consider for this guide, contact Lori Mathis at mathis@email.unc.edu or 962-8256.

CTL CAMPUS READING GROUPS: APRIL READINGS ANNOUNCED

The Center for Teaching & Learning invites interested students, faculty, and staff to participate in a Campus Reading Group this spring. See <http://www.unc.edu/depts/ctl/reading/> or contact Lynne Degitz at degitz@unc.edu for more information.

If you plan to attend any April discussions, register online at <http://www.unc.edu/depts/ctl/register.html>. Books will be provided to participants, courtesy of CTL; you will be notified by email when books are ready to be picked up.

Book selections for April:

Reading Group 1: Teaching, Scholar, Activist

Reading: *You Can't Be Neutral on a Moving Train - A Personal History of our Time*, by Howard Zinn

Discussion Date: Thursday, April 18, 3:15 p.m. - 4:30 p.m., 011 Johnston Center

Reading Group 2: Democracy & Education

Reading: *Everyone Can Write: Essays towards a Hopeful Theory of Writing and Teaching Writing*, by Peter Elbow

Discussion Date: Monday, April 22, 12:00 noon - 1:15 p.m., 011 Johnston Center

Reading Group 3: Teaching & Learning in the Corporate University

Reading: *Distinctively American: The Residential Liberal Arts College*, edited by Steven Koblik and Stephen R. Graubard

Discussion Date: Wednesday, April 24, 3:15 p.m. - 4:30 p.m., 011 Johnston Center

If you are interested in proposing another reading group--perhaps focused on different educational issues or meeting at a different time--and would like to learn more about how CTL could support your group, contact Lynne Degitz at degitz@unc.edu. CTL can provide books and logistical support for a limited number of independent reading groups over the summer.

ATN TRAINING CENTER MOVES TO TEMPORARY QUARTERS

While renovations are underway in Hanes Hall, the staff of the ATN Training Center has moved to a temporary location on the 6th floor of the Bank of America building. Renovations, expected to be complete by November 2002, include new air handling systems and an elevator that will reach the 4th floor of Hanes.

Classes will continue to be offered as scheduled. For a schedule of classes and their locations, see the calendar at <http://www.unc.edu/atn/training/schedule/schedule.html>

INTERNET IMPACT WORKING GROUP MAY MEETING

This semester's final meeting of the Odum Institute Faculty Working Group on Internet Impact on Social Science Research will be on Monday, May 6, from 9:00 a.m. - 10:00 a.m. in 215 Manning Hall. Jennifer Glanville, from the Department of Sociology at the University of Iowa, will discuss the Internet and social sciences with emphasis on social capital.

You can join the group's discussion list by linking to <http://mail.unc.edu/lists/read/subscribe?name=internetimpact>

ITRC TIP: HOW CAN I DIAGNOSE FORMATTING PROBLEMS IN MS WORD?

Reveal the invisible formatting marks in your document. You can use the Show/Hide button [marked with the ¶ symbol] on the Standard toolbar to display paragraph marks, spaces, tabs, and other normally invisible characters that are embedded in the text.

To diagnose a paragraph formatting problem, click in the paragraph that is in question, then choose Paragraph from the Format menu to see all of the settings applied in that paragraph. If you select multiple paragraphs, then select the Paragraph command, the settings that are not the same in each selected paragraph will be blank.

To diagnose a font formatting problem, click on the text that is in question. The current font and font size are displayed on the Formatting toolbar. You can also choose Font from the Format menu to see all of the settings applied to the characters where you clicked. If you select a block of text, then select the Font command, the settings that are not the same in each selected paragraph will be blank. Note that since different character formatting could be applied to adjoining characters, you may have to remove all of the font settings from a block of text that is causing problems before redoing the formatting.

Another option is the What's This? item on the Help menu:

1. Choose that command.
2. Click on the text you want to check. A balloon will appear with some information about the formatting.

For more computing assistance, contact the Information Technology Response Center, Wilson Library, Suite 300.

Walk-in Hrs: 7:30 a.m. to 5 p.m.

Phone: 962-HELP -- 24 hours/7 days a week

Email: help@unc.edu

Web: <http://www.unc.edu/atn/itrc/>

CITATIONS TIPS ARCHIVE

The ITRC, CBT, and Lyris tips published in *CITations* are archived on the Web, so you can locate tips without having to search through all the back issues. The tips archive is at <http://www.unc.edu/cit/citations/tips.html>

CONFERENCE ANNOUNCEMENTS

Stay informed about technology conferences with the CIT's "Education Technology and Computer-Related Conferences" at <http://www.unc.edu/cit/guides/irg-37.html> and "Calendar of World-Wide Educational Technology-Related Conferences, Seminars, and Other Events." The calendar is at <http://confcal.unc.edu:8086/>

2002 CITATIONS PUBLICATION SCHEDULE

April 26

May 10 & 24

June 7 & 21

July 12 & 26

August 9 & 23

September 13 & 27

October 11 & 25

November 8 & 22

December 6 & 20

CITations welcomes announcements from all UNC-Chapel Hill campus organizations involved in instructional and research technology. To have an announcement considered for publication in *CITations*, send email to Carolyn Kotlas, kotlas@email.unc.edu, or call 962-9287. The deadline for submissions is 11:00 a.m. the day before the publication date.

HOW TO SUBSCRIBE OR UNSUBSCRIBE TO CITATIONS

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For more information about the CIT, see our Website at <http://www.unc.edu/cit/> or contact our office at 962-6042.

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