

IAT INFOBITS

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About INFOBITS

Infobits is an electronic service of the Institute for Academic Technology's Information Resources Group. Each month we monitor and select from a number of information technology and instruction technology sources that come to our attention and provide brief notes for electronic dissemination to educators.

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IMAGE INFORMATION RESOURCE FOR HISTORIANS

INFORMA is a forum for users of IBM technology in libraries. This year's INFORMA Conference, titled "Images as Information Resources--Moving Ahead of the Curve," explored the opportunities and problems of integrating image information into electronic library collections and services. While the Internet is a great resource for bibliographical and textual information collections, there are few image collections currently available. Based on what I saw at the 1994 INFORMA Conference, we should expect, in the next couple of years, more projects combining image information storage with online delivery.

One of the projects presented at the conference was "FDR: Day by Day," a joint undertaking between the Franklin D. Roosevelt Library, Marist College, and IBM. The project will present a chronology of FDR's presidency and deliver, via telecommunications technology, texts of speeches (including images of original drafts with FDR's handwritten changes), newspaper accounts, handwritten letters received by FDR, newsreel footage of FDR's speeches, and other documentary film from the World War II era.

The project will be a model for how other presidential libraries may someday make their research materials available to students, teachers, and researchers. March 1995 is the target date for getting the first stage of the chronology on the Internet. Nearly 1000 scholars have been invited to submit additions, annotations, or challenges to entries. An email address has been set up for historians who are interested in this project. If you would like to be included, send email to: FDRL@MaristB.Marist.edu

SCHOLAR DATABASE NOW SEARCHABLE

SCHOLAR is an online listserver providing information for text analysis and natural language applications. (See article, "SCHOLAR: Listserv for Humanities Disciplines," in *IAT Infobits*, [December 1993](#).) Thanks to the efforts of Peter Batke at Johns Hopkins University, it is now possible to do a full-text search of the entire SCHOLAR database, which contains a large variety of information relating to natural language processing, such as: book and journal abstracts; notes on hardware, software and databases; and similar items of value to researchers and instructors.

To access this information, gopher to URL

<gopher://jhuniverse.hcf.jhu.edu:10010/77wc/.HAC/Journals/.SCHOLAR/.waisindex/scholarindex.inv>. The search terms

can be single words ("French"), phrases ("machine translation," which will return either term), or Boolean combinations (with "and," "or," or "not").

Problems should be addressed to Lusi Altman (email: lnaqc@cunyvm.cuny.edu). Comments and suggestions regarding this index should be sent to Peter Batke (email: L64a3779@jhuvvm.bitnet).

COMMUNITY COLLEGES AND INFORMATION TECHNOLOGY PLANNING

CAUSE and The League for Innovation in the Community College have published *The Learning Action Plan: A New Approach to Information Technology Planning in Community Colleges*, by Jan A. Baltzer, Director of Computing and Communications for the Maricopa Community Colleges in Phoenix, Arizona. The paper provides information technology leaders on campus a blueprint for creating a unique and workable strategic plan for information technology in support of their institution's mission. Baltzer incorporated into this publication input from a task force of individuals from 11 community colleges in the U.S. and Canada. Collaboration took place through an Internet "electronic roundtable" set up and supported by the CAUSE office, and facilitated through a "mediated idea discussion and summary" technique. The report includes a bibliography and sample information technology mission statements from the surveyed colleges.

A complimentary copy of *The Learning Action Plan* is being mailed to all community colleges in North America and to all CAUSE member campuses. Additional copies may be purchased for \$15 from both CAUSE. For more information, contact CAUSE, 4840 Pearl E. Circle, Suite 302E, Boulder, CO 80301, USA; tel: 303-939-0310; fax: 303-440-0461; email: orders@cause.colorado.edu. Abstracts of this paper and others are available from the CAUSE gopher server on host: cause-gopher.colorado.edu; menu item: CAUSE Exchange Library menu.

INTERACTIVE MATHEMATICS TEXT PROJECT GOPHER

The Interactive Mathematics Text Project of the Mathematical Association of America has as its goal the improvement of mathematics learning through the use of computer-based interactive texts. To achieve this goal the IMTP holds summer workshops on the authoring and use of texts and supports selected individuals as text developers. Major funding for the IMTP comes from the IBM Corporation.

Learn more about the IMTP by gophering to: poincare.math.upenn.edu. The gopher site includes information on Project CALC, [MathKit](#) for Windows (an IAT project), descriptions of IMTP sites (Los Angeles Pierce College, Seattle Central Community College, The University of Houston - Downtown, The University of Michigan - Dearborn, and Towson State University), project reports, and summer workshops.

LEARN A LANGUAGE BY READING EMAIL

David Bedell, University of Bridgeport (email: bedell@cse.bridgeport.edu), has compiled a list of electronic lists for language learning. Some of the lists "focus on issues of language learning, others focus on language points, and others just use a language as a medium for discussion of culture or current affairs." These lists can be used by language teachers and students for supplementary reading material, and they could also be used as a way to locate native speakers.

Bedell's list of lists covers 11 areas: (1) lists concerned with language, language learning, and cross-cultural communication (primarily written in English); (2) lists for teaching and learning English; (3) other Germanic languages; (4) Romance languages and Latin America; (5) Slavic and Eastern European languages; (6) other European languages; (7) languages of the Middle East and Africa; (8) languages of South Asia; (9) languages of Northeast Asia; (10) languages of Southeast Asia and Pacific; and (11) other languages (includes endangered languages, languages of aboriginal peoples, sign language, Esperanto, and artificial languages).

Parts of his list have appeared in issues of *Athelstan Newsletter on Technology and Language Learning*. The complete

list is also available by email to registered subscribers of the TESL-L (Teachers of English as a Second Language) list. TESL-L subscribers can send email to: listserv@cunyvm.cuny.edu with the message:

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GET LIST OFLISTS1.
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To become a registered TESL-L subscriber, send email to: listserv@cunyvm.cuny.edu with the message:
sub TESL-L your_firstname your_lastname

Athelstan Newsletter on Technology and Language Learning includes reviews of software for language learning and other information on CALL (Computer Assisted Language Learning). It is published by Athelstan Publications, 2476 Bolsover, Suite 464, Houston, TX 77005, USA; tel: 713-523-2837; fax: 713-523-6543. College, university, and high school language teachers and researchers in the U.S. can receive a complimentary subscription by contacting the publisher. Others can subscribe as sponsoring subscribers at the following rates: \$10/year (U.S., Canada, and Mexico); \$15/year (Europe, Africa, and the Americas); \$20/year (Australia and Asia).

PERUVIAN SCIENTIFIC NETWORK -- MORE LANGUAGE LISTS

A list of Spanish-language lists is available from the RCP (La Red Científica Peruana/Peruvian Scientific Network) listserv. (These lists are currently not included in Bedell's list mentioned above.) Topics discussed include chess, architecture, bird life, science fiction, computers and other technology, human rights, economics, and education. To get a list of the available lists, send email to: listasrcp@rcp.net.pe with the message:

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index.
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For more information send email to Yuri Herrera Burstein, odi@rcp.net.pe.

RCP is also experimenting with a World-Wide-Web server that contains general and historical information about Peru. Their WWW server is also pointed to a gopher server that contains a variety of information about Latin America. To view these resources, set your WWW viewer (Mosaic, Cello, et al.) to URL <http://www.rcp.net.pe/rcp.html>

You are invited to send comments about the RCP WWW server to: www@amauta.rcp.net.pe

CAMPUS NEWSPAPERS ONLINE

Tech Talk, the Louisiana Tech University Journalism School gopher, not only offers electronic copies of the news stories in the Louisiana Tech University campus weekly newspaper, but is also a central site for locating other college and university newspapers. Currently, two dozen newspapers are available from the site, representing 13 states, the District of Columbia, England, and Germany (in German). To connect to the server, point your gopher to: [blick.journ.latech.edu](gopher://blick.journ.latech.edu)

URL: <http://www.unc.edu/cit/infobits/bitapr94.html>

Infobits editor: [Carolyn Kotlas](#)

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