

# CIT Infobits

**Issue 4**

**October 1998**

**ISSN 1521-9275**

## About INFOBITS

*Infobits* is an electronic service of The University of North Carolina at Chapel Hill ITS Teaching and Learning's Center for Instructional Technology. Each month the CIT's Information Resources Consultant monitors and selects from a number of information and instructional technology sources that come to her attention and provides brief notes for electronic dissemination to educators.

[Online Journal of Education Book Reviews](#)

[The Web as a Tool for Teaching Drawing](#)

[Asynchronous Learning Networks Publications](#)

[Ghosts on the Web](#)

[Issues in Science and Technology Librarianship](#)

[Who's Governing the Web?](#)

[Librarian's Links](#)

---

## ONLINE JOURNAL OF EDUCATION BOOK REVIEWS

*Education Review* (ER) provides reviews of recently-published books in education. ER contains sixteen departments covering the range of educational scholarship, including evaluation, teacher education, and technology; and is intended to promote wider understanding of the latest and best research in the field. All articles are published online, archived on the Web, and disseminated via a listserv. The listserv also provides a forum in which participants can discuss recent reviews. *ER* is on the Web at <http://www.ed.asu.edu/edrev/>

*ER* [ISSN 1094-5296] is supported by Arizona State University and the University of Illinois-Urbana, Champaign. For more information contact the editors: Gene V. Glass, College of Education, Arizona State University, Tempe, AZ 85287 USA; tel: 602-965-2692; email: [glass@asu.edu](mailto:glass@asu.edu)

or

Nicholas C. Burbules, Department of Educational Policy Studies, University of Illinois, 1310 South Sixth Street, Champaign, IL 61820 USA; tel: 217-244-0919; email: [burbules@uiuc.edu](mailto:burbules@uiuc.edu)

---

## THE WEB AS A TOOL FOR TEACHING DRAWING

At the 1998 University of North Carolina CAUSE conference, Professor Donald Sexauer (East Carolina University's School of Art) demonstrated how he used the Web in his beginning drawing classes. The Web is well-suited for illustrating concepts that are difficult to present with slides or on the blackboard. For example, Sexauer created a series of Web pages to show students how changing the direction of a light source affects the shadows in a drawing.

See: <http://ecuvax.cis.ecu.edu/~arsexau/bagmenu.htm>

Using a few tools (Web browser, hand scanner, digital camera) and some basic knowledge of HTML, Sexauer devised resources that he can reuse for each year's class, while adding new student work each semester to maintain the freshness of his Web site. The URL for his beginning drawing class pages is

<http://ecuvax.cis.ecu.edu/~arsexau/art1020.htm>

For more information contact: Donald Sexauer, School of Art, East Carolina University, Greenville, NC 27858 USA; email: [arsexau@ecuvm.cis.ecu.edu](mailto:arsexau@ecuvm.cis.ecu.edu); Web:

<http://ecuvax.cis.ecu.edu/~arsexau/sexauer.htm>

---

## ASYNCHRONOUS LEARNING NETWORKS PUBLICATIONS

ALN Web sponsors two publications covering asynchronous learning networks topics: *Asynchronous Learning Networks Magazine (ALN Magazine)* and the *Journal of Asynchronous Learning Networks (JALN)*.

Pedagogy is the focus of the latest issue (vol. 2, issue 2, October 1998) of *ALN Magazine*. Articles include: "Cultural Studies in Cyberspace: Teaching with New Technology," by David Finkelstein and Linda Dryden, Napier University, U. K.; "Models of Online Courses," by Robin Mason, The Open University, U. K.; and "Web-Based Technology for Engaging Students across Vast Distances," by A. J. Turgeon, Pennsylvania State University.

The complete issue is available on the Web at [http://www.aln.org/alnweb/magazine/maga\\_v2\\_i2.htm](http://www.aln.org/alnweb/magazine/maga_v2_i2.htm)

Back issues are at <http://www.aln.org/alnweb/magazine/alnMaga.htm>

Articles from the latest issue (vol. 2, issue 2, September 1998) of *JALN* include: "Institutionalized Resistance to Asynchronous Learning Networks," by David Jaffee, Department of Sociology, SUNY-New Paltz; "The Impact of Student Verbal/Visual Learning Style Preference on Implementing Groupware in the Classroom," by D'Arcy Becker and Meg Dwyer, University of Wisconsin - Eau Claire; and "Net-Learning: Strategies for On-Campus and Off-Campus Network-enabled Learning," by John R. Bourne, Center for Innovation in Engineering Education, Vanderbilt University.

The complete issue is available on the Web at [http://www.aln.org/alnweb/journal/jaln\\_vol2issue2.htm](http://www.aln.org/alnweb/journal/jaln_vol2issue2.htm)

Back issues are at <http://www.aln.org/alnweb/journal/jaln.htm>

*ALN Magazine* [ISSN 1092-7131] and *JALN* [ISSN 1092-8235] are published by Vanderbilt University for the ALN Web. For more information contact John Bourne, Editor, P. O. Box 1570, Station B, Nashville, TN 37235 USA; tel: 615-322-2118; fax: 615-343-6449; email: [john.bourne@vanderbilt.edu](mailto:john.bourne@vanderbilt.edu); Web: <http://www.aln.org/alnweb/>

The objectives of the ALN Web are to provide "(1) a focal point for information interchange among researchers and practitioners in the field of asynchronous learning networks and (2) a scholarly reviewed on-line journal which captures the archival knowledge of the field."

---

## GHOSTS ON THE WEB

"Beware of what you create. It may come back to haunt you."

At Ghost Sites, freelance writer Steve Baldwin documents Web pages that are dead but continue to haunt the Internet. Ghost sites are "grim digital apparitions reminding us of how perilous the voyage through cyberspace has become. . . . Most of them die slowly, from degenerative bit rot and months of atrophy." While many of the sites that fall into disuse were created by companies that have gone out of business, academic institutions also provide a big source of dead sites. College-hosted student Web pages linger on after their owners graduate or move on to other interests. Even department-sponsored sites are subject to untimely ends when grant money for their upkeep runs out or projects are completed.

Visit Ghost Sites at <http://www.disobey.com/ghostsites/index.htm>

And, in honor of Halloween, check out ghosts of a more spectral nature on The Ghost Web, the official Web site for the International Ghost Hunters Society at <http://www.ghostweb.com/>

---

## ISSUES IN SCIENCE AND TECHNOLOGY LIBRARIANSHIP

*Issues in Science And Technology Librarianship (ISTL)* is an electronic publication of the Science and Technology Section of the Association of College and Research Libraries. Many of the publication's themes cover topics of interest to faculty using electronic resources in scientific and technical fields. Articles in recent issues include: "Selection Criteria for Web-Based Resources in a Science and Technology Library Collection," by Robert B. McGeachin, Agriculture Reference Librarian at Texas A & M University; "Hooking into Fish Facts: Internet Resources in Marine Fisheries," by Laurel Duda, Science Reference Librarian, Woods Hole Oceanographic Institution; "Chemistry Resources on the Internet," by Charles F. Huber, University of California-Santa Barbara; and "Designing the Next-Generation Chemistry Journal: The Internet Journal of Chemistry," by Steven M. Bachrach, et al., Department of Chemistry and Biochemistry, Northern Illinois University.

*ISTL* is available on the Web at <http://www.library.ucsb.edu/istl/>

*Issues in Science and Technology Librarianship* [ISSN 1092-1206] is published quarterly by the Science and Technology Section, Association of College and Research Libraries. For more information, contact Andrea L. Duda, Editor, Davidson Library, University of California, Santa Barbara CA 93106 USA; email: [duda@library.ucsb.edu](mailto:duda@library.ucsb.edu)

---

## WHO'S GOVERNING THE WEB?

This month the UNC-Chapel Hill Carolina Seminar on Internet and Society featured a talk by Harvard Law School Professor Lawrence Lessig on "Internet Governance." Lessig, a major thinker on Internet policy, taught the Supreme Court about the Internet. He was the Special Master to Judge Penfield Jackson in the Microsoft monopoly trial. Advocating a strong place for government in Internet governance, Lessig argued that removing government involvement will create a vacuum waiting to be filled by other parties who may not be committed to serving the public's interests, especially in the areas of privacy and access.

Lessig teaches and writes on the law of cyberspace; he is presently completing a book, *Code, and Other Laws of Cyberspace*. For more information about Lessig and texts of his talks on the Internet, see <http://cyber.harvard.edu/lessig.html> and <http://cyber.law.harvard.edu/msdoj/>

The theme for the November/December 1998 issue of *Technology Review* is "The Unknown Internet." In "The Web's Unelected Government," by Simson L. Garfinkel (pp. 38-47), *Technology Review* offers the first in-depth look at the World Wide Web Consortium (W3C): "the closest thing the Web has to a central authority... [a] crucial player in the Web's future." While keeping its meetings closed to outsiders, the W3C plays a major role in deciding policy and determining the structure of the Web in the next century. The entire issue, as well as links related to the article, is available on the Web at <http://www.techreview.com/currnt.htm>

*Technology Review* [ISSN 1099-274X] is published six times a year by the Association of Alumni and Alumnae of the Massachusetts Institute of Technology, MIT Bldg. W59-200; 201 Vassar St.; Cambridge, MA 02139 USA; tel: 617-253-8250; fax 617-258-5850; email: [trcomments@mit.edu](mailto:trcomments@mit.edu); Web: <http://www.techreview.com/index.htm>

Annual subscriptions are available for \$30 (U.S.); \$36 (Canada); \$42 (all other countries).

---

## **LIBRARIAN'S LINKS**

Each month the UNC-Chapel Hill Center for Instructional Technology (CIT) receives many announcements of educational and information technology conferences, workshops, and seminars. A calendar of these events is now available on the Web. While many of the workshops are limited to the North Carolina area, national and international conferences are included. Check out the Calendar of World-Wide Educational Technology-Related Conferences, Seminars, and Other Events at <http://atncalendar.depts.unc.edu:8086/>

For more information on the CIT, go to our Web site at <http://www.unc.edu/cit/>