CIT Infobits

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About INFOBITS

Infobits is an electronic service of The University of North Carolina at Chapel Hill ITS Teaching and Learning's Center for Instructional Technology. Each month the CIT's Information Resources Consultant monitors and selects from a number of information and instructional technology sources that come to her attention and provides brief notes for electronic dissemination to educators.

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EDUCATION PAPERS IN SEPTEMBER ISSUE OF FIRST MONDAY

Several papers in the latest issue of *First Monday* (vol. 10, no. 9, September 5, 2005) have an education theme:

"Professors 0nline: The Internet's Impact on College Faculty," by Steve Jones and Camille Johnson-Yale, reports on findings from a nationwide survey of Internet use by U.S. college faculty.
http://www.firstmonday.org/issues/issue10_9/jones/index.html

"Using Virtual Lectures to Educate Students on Plagiarism" by Laura A. Guertin discusses the value of using virtual lectures, as well how to create and distribute them. Guertin provides a sample template for a virtual lecture on plagiarism.
http://www.firstmonday.org/issues/issue10_9/guertin/index.html

"Cats in the Classroom: Online Learning in Hybrid Space" by Michelle M. Kazmer explores how teachers and students can create an online environment that compensates for the "loss of face–to–face interaction in the shared space of a physical classroom."
http://www.firstmonday.org/issues/issue10_9/kazmer/index.html

"Electronic Courseware in Higher Education" by Maureen C. Minielli and S. Pixy Ferris explores "electronic course management systems from a pedagogical perspective, with the goal of aiding educators to effectively utilize electronic courseware in the classroom."
http://www.firstmonday.org/issues/issue10_9/minielli/index.html

First Monday [ISSN 1396-0466] is an online, peer-reviewed journal whose aim is to publish original articles about the Internet and the global information infrastructure. It is published in cooperation with the University Library, University of Illinois at Chicago. For more information, contact: First Monday, c/o Edward Valauskas, Chief Editor, PO Box 87636, Chicago IL 60680-0636 USA; email: ejv@uic.edu; Web: http://firstmonday.dk/.

OPEN ACCESS WEBLIOGRAPHY

Scholars and researchers are increasingly using open-access publications -- materials that are "digital, online, free of charge, and free of most copyright and licensing restrictions" -- as vehicles of scholarly communication. Concurrently, the literature on the open access movement is also growing. Adrian K. Ho and Charles W. Bailey, Jr. have produced an annotated resource, "Open Access Webliography," that is now available as a preprint online. It presents a wide range of electronic resources related to the open access movement.

Open access resources that are covered in the resource include: bibliographies, directories, articles, organizations, publishers and distributors, and projects. The webliography is available at http://www.escholarlypub.com/cwb/oaw.htm.

Charles W. Bailey, Jr. is also compiler of the "Scholarly Electronic Publishing Bibliography" (http://info.lib.uh.edu/sepb/sepb.html), now in its 58th edition.

For a quick overview (in several languages) of open access publishing, see Peter Suber's "A Very Brief Introduction to Open Access" at http://www.earlham.edu/~peters/fos/brief.htm. Suber maintains a website and blog on open access issues. See http://www.earlham.edu/~peters/fos/.

MINDS AND NEW MEDIA JOURNAL

Brains, Minds & Mediax: Journal of New Media in Neural and Cognitive Science and Education, a free, open-access, peer-reviewed online journal, has begun publication. Included in the first issue are reports on two projects: CELEST: The Center of Excellence for Learning in Education, Science, and Technology and the GENESIS Project. The papers are now online at http://www.brains-minds-media.org/current.

Brains, Minds & Media [ISSN 1861-1680] is published by the Department of Neurobiology, Bielefeld University, Bielefeld, Germany; tel: 49-521-106-5570; fax: 49-521-106-6038; email: editors@brains-minds-media.org; Web: http://www.brains-minds-media.org/.

NEW JOURNAL ON COPYRIGHT ANNOUNCED

Copyright is a new open-access, peer-reviewed journal that will publish papers on "all aspects of copyright in the Internet age." Topics covered will include: digital rights management, scholarly communication and open access, collaborative authorship, blogs and other new media, and the social implications of copyright. For more information and for paper-submission guidelines, link to http://www.copyrightjournal.org/index.php/Copyright/.

Copyright is published quarterly. For more information contact: Ari Friedman, Managing Editor, University of Pennsylvania, 3910 Irving Street Philadelphia, PA 19104 USA; tel: 215-284-5196; email: arib@stwing.upenn.edu; Web: http://copyrightjournal.com/index.php/Copyright/.

THE TECHNOLOGY SOURCE ARCHIVES NOW AVAILABLE

James Morrison, editor of *The Technology Source* (which ceased publication in 2003), recently announced that the publication's archives are now available online. *The Technology Source*, which focused on using information technology tools to enhance education, was published from 1997 through 2003, first by Microsoft (1997-1998), then by UNC-Chapel Hill (1998-2001), and finally by the Michigan

Virtual University (2001-2003). It was taken offline by the Michigan Virtual University in April, 2005. The archives are on the Web at http://www.technologysource.org/.

EDUCAUSE ANNOUNCES 2005 HIGHER EDUCATION IT AWARD WINNERS

EDUCAUSE, a nonprofit association that promotes the use of information technology in higher education, announced its 2005 award winners:

Ronald Bleed, Vice Chancellor for Information Technologies, Maricopa Community College District

Annie Stunden, Chief Information Officer, University of Wisconsin-Madison

Clifford A. Lynch, Executive Director, Coalition for Networked Information

Lea Pennock, University Secretary and Director of Si! Project, University of Saskatchewan

Rick Bunt, Associate Vice President, Information and Communications Technology, University of Saskatchewan

The New Jersey Institute of Technology

Virginia Alliance For Secure Computing & Networking (VA SCAN)

Coppin State University

University of Central Florida

Virginia Tech

For more details, go to http://www.educause.edu/PressReleases/1175?ID=1224.

EDUCAUSE is a nonprofit association whose mission is to advance higher education by promoting the intelligent use of information technology. The current membership comprises more than 1,900 colleges, universities, and educational organizations, including 200 corporations, with 15,000 active members. EDUCAUSE has offices in Boulder, CO, and Washington, DC. Learn more about EDUCAUSE at http://www.educause.edu/.

Recommended Reading

"Recommended Reading" lists items that have been recommended to me or that *Infobits* readers have found particularly interesting and/or useful, including books, articles, and websites published by Infobits subscribers. Send your recommendations to kotlas@email.unc.edu for possible inclusion in this column.

"From the Editor: The Hundred-Dollar Laptop"
By Jason Pontin
Technology Review, August 2005
http://www.technologyreview.com/articles/05/08/issue/editor.asp?trk=nl

"Nicholas Negroponte, founder and chairman of MIT's Media Lab, showed attendees [at Wall Street Journal's D3 conference] the screen of the Hundred-Dollar Laptop, or HDL. Beginning in 2006, he said, he would build 100 million to 200 million HDLs every year--and distribute them to the children of the poor world. Many attendees had read about Negroponte's idea and dismissed it as quixotic. Hearing how an

HDL might be built, seeing a part of it, and realizing the scale of the project produced a rustle of delighted interest."